



# The Primary PE and sport premium

Planning, reporting and  
evaluating website tool

Updated January 2025



Commissioned by



Department  
for Education

Created by





This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium.
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium.
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years.
- Develop or add to the PESSPA activities that your school already offers.



The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance outlines 5 key priorities that funding should be used towards. It is not necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2025.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2023/2024)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

<b>Total Fund allocated: £22,970</b>	
<b>Activity/Action</b>	<b>Impact</b>
<ol style="list-style-type: none"><li>1. Two full time sports coaches employed to deliver sports lessons for 2 hours per week across years Reception – yr 6.</li><li>2. Sports Coaches provide CPD for Primary Teachers.</li><li>3. Delivery of a varied sports enrichment programme.</li><li>4. Engagement in competitive sports events across Swindon.</li><li>5. Swimming lessons for Lower Key Stage 2.</li></ol>	<ol style="list-style-type: none"><li>1. At least 120 mins of activity provided in school per week.</li><li>2. Increased skills and confidence for staff.</li><li>3. Increased engagement and enjoyment for students.</li><li>4. Opportunities for all students to participate in wider events.</li><li>5. Increased acquisition of key life skills.</li></ol>

## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

**Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.**

Action – what are you planning to do	Who does this action impact?	Impacts and how sustainability will be achieved?	Cost linked to the action
<ul style="list-style-type: none"> <li>Two full time sports coaches employed to deliver sports lessons for 2 hours per week across years Reception – yr 6.</li> <li>Enhance lunchtime/ break time activities for pupils through the implementation of OPAL.</li> <li>Epraise introduced to monitor all pupils' engagement in extra-curricular.</li> </ul>	Pupils – as they will take part.	<ul style="list-style-type: none"> <li>More pupils meet their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</li> <li>More staff are equipped to deliver effective PE sessions so need for coaches is reduced.</li> <li>Easier to track engagement in PE of individual students.</li> </ul>	<p>Salaries of sports coaches: £57,256</p> <p>Opal Costs: £6,000</p> <p>Epraise Costs: £3,840</p>

## Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

Action – what are you planning to do	Who does this action impact?	Impacts and how sustainability will be achieved?	Cost linked to the action
<ul style="list-style-type: none"> <li>• Delivery of a varied sports enrichment programme.</li> <li>• Engagement in competitive sports events across Swindon.</li> <li>• Enhance PE lessons through the purchase of high-quality equipment.</li> </ul>	Pupils – as they will take part in the activities.	<ul style="list-style-type: none"> <li>• Continue to offer a wide range of extracurricular activities and continue to track and monitor the growth.</li> <li>• Ensure that we offer the pupils more so that they can experience an even wider range of sport.</li> <li>• Staff will have the equipment and resources required to deliver high-quality PE lessons.</li> <li>• Pupils will have the equipment and resources required to access high-quality PE lessons.</li> </ul>	<p>Salaries of sports coaches</p> <p>Epraise Costs</p>

## Key indicator 3: Broader experience of a range of sports and activities offered to all pupils

Action – what are you planning to do	Who does this action impact?	Impacts and how sustainability will be achieved?	Cost linked to the action
<ul style="list-style-type: none"> <li>• Delivery of a varied sports enrichment programme.</li> <li>• Engagement in competitive sports events across Swindon.</li> <li>• Extend swimming provision to enable pupils to exceed the end of KS2 outcomes.</li> <li>• Introduce lunchtime managed sport activities for pupils as part of OPAL project.</li> </ul>	Pupils – as they will take part in the activities.	<ul style="list-style-type: none"> <li>• To continue to offer professional coaches to support the development and teaching of staff.</li> <li>• Swimming pool onsite means more students can access the facility with less learning time lost.</li> <li>• Reduced travel costs.</li> <li>• Pupils will be confident in safe self-rescue by the end of KS2.</li> <li>• Pupils will have the exposure to professionally led swimming lessons.</li> <li>• Increased daily opportunities for</li> </ul>	<p>Salaries of sports coaches</p> <p>Swimming: £5,854</p>

		physical activity.	
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#### Key indicator 4: Increased participation in competitive sport

Action – what are you planning to do	Who does this action impact?	Impacts and how sustainability will be achieved?	Cost linked to the action
<ul style="list-style-type: none"> <li>Engagement in competitive sports events across Swindon.</li> </ul>	Pupils – as they will take part in the activities.	<ul style="list-style-type: none"> <li>To continue to offer professional coaches to support the development and teaching of staff.</li> <li>Now that we have better means of travel for the children this will enable more of our pupils to engage in competitive sport with other schools.</li> </ul>	

#### Key indicator 5: Increased confidence, knowledge and skills of all staff teaching PE and Sport

Action – what are you planning to do	Who does this action impact?	Impacts and how sustainability will be achieved?	Cost linked to the action
<ul style="list-style-type: none"> <li>Sports Coaches provide CPD for Primary Teachers.</li> <li>Develop confidence of all staff relating to outdoor provision for pupils through the use of OPAL CPD.</li> </ul>	Both staff and pupils.	<ul style="list-style-type: none"> <li>Primary teachers are more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school.</li> <li>Pupils will be actively engaged and enthused by physical activities available. Staff will be confident and passionate when leading activities, which will be transferred to pupils.</li> </ul>	Salaries of sports coaches

## Key achievements 2024-2025

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

## Swimming Data

*Meeting National Curriculum requirements for swimming and water safety.*

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study.*

<b>Question</b>	<b>Stats:</b>	<b>Further context Relative to local challenges</b>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	43%	
What percentage of your current Year 6 cohort can use a range of strokes effectively (for example, front crawl, backstroke, and breaststroke?)	28%	



What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	22%	
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	No	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	Swimming instructors are utilised at our pool where swimming takes place.

Signed off by:

Head Teacher:	Karen Wright
Subject Leader or the individual responsible for the Primary PE and sport premium:	Vicki Lawrence
Governor:	Jimmy Scragg
Date:	Jan 1 <sup>st</sup> 2025