

Year 9 Work from Home-Main Stream

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Maths	<p>Please go to this website each day and complete the Foundation /Foundation Plus 5 a day sheets for that day. https://corbettmaths.com/5-a-day/gcse/</p> <ul style="list-style-type: none"> Place Value Decimals Rounding & estimation Index Laws Factors, multiples and Primes Ration <p>https://curriculum.unitedlearning.org.uk/Pupil Maths Year 9</p>	<p>Please go to this website each day and complete the Foundation /Foundation Plus 5 a day sheets for that day. https://corbettmaths.com/5-a-day/gcse/</p> <ul style="list-style-type: none"> FDP Fractions Percentages Proprtionality <p>https://curriculum.unitedlearning.org.uk/Pupil Maths Year 9</p>	<p>Please go to this website each day and complete the Foundation /Foundation Plus 5 a day sheets for that day. https://corbettmaths.com/5-a-day/gcse/</p> <ul style="list-style-type: none"> Notation Simplify & index Laws Expanding and factorisation Expressions and Substitutions <p>https://curriculum.unitedlearning.org.uk/Pupil Maths Year 9</p>	<p>Please go to this website each day and complete the Foundation /Foundation Plus 5 a day sheets for that day. https://corbettmaths.com/5-a-day/gcse/</p> <ul style="list-style-type: none"> Linear Equation Linear Inequalities Perimeter and Area Pythagoras <p>https://curriculum.unitedlearning.org.uk/Pupil Maths Year 9</p>	<p>Please go to this website each day and complete the Foundation /Foundation Plus 5 a day sheets for that day. https://corbettmaths.com/5-a-day/gcse/</p> <ul style="list-style-type: none"> Properties of shapes Angle facts Angles on parallel lines Circles Volume <p>https://curriculum.unitedlearning.org.uk/Pupil Maths Year 9</p>	<p>Please go to this website each day and complete the Foundation /Foundation Plus 5 a day sheets for that day. https://corbettmaths.com/5-a-day/gcse/</p> <ul style="list-style-type: none"> Surface Area Sequences Vectors Plans and Elevations <p>https://curriculum.unitedlearning.org.uk/Pupil Maths Year 9</p>
English Literature	<p>Jane Eyre https://classroom.thenational.academy/units/jane-eyre-d662</p>		<p>Romeo and Juliet https://classroom.thenational.academy/units/romeo-and-juliet-5265</p>			
English Language	<p>Creative writing: memoir https://classroom.thenational.academy/units/creative-writing-memoir-1f57</p> <p>Introduction to rhetoric https://classroom.thenational.academy/units/introduction-to-rhetoric-fd1d</p>		<p>Injustice: Pankhurst & Sojourner Truth https://classroom.thenational.academy/units/injustice-pankhurst-sojourner-truth-5e8a</p> <p>Change: Michelle Obama & Lennie James https://classroom.thenational.academy/units/change-michelle-obama-lennie-james-a821</p>		<p>Motivate: Churchill & Gandhi https://classroom.thenational.academy/units/motivate-churchill-gandhi-5484</p> <p>Writing rhetoric https://classroom.thenational.academy/units/writing-rhetoric-1e51</p>	
English Grammar	<p>https://classroom.thenational.academy/units/paragraphing-non-fiction-writing-including-presenting-a-balanced-argument-38cc</p>		<p>https://classroom.thenational.academy/units/paragraphing-narratives-for-clarity-using-possessive-pronouns-using-apostrophes</p>		<p>https://classroom.thenational.academy/units/grammar-for-writing-c6ed</p>	
Science	Energetics and rates	Biological systems and processes	Cell biology https://classroom.thenational.academy/units/cell-biology-1e51	Periodic Table https://classroom.thenational.academy/units/periodic-table-1e51	Organisation https://classroom.thenational.academy/units/organisation-1e51	Energy Resources https://classroom.thenational.academy/units/energy-resources-1e51

	https://classroom.thenational.academy/units/energetics-and-rates-067a Sound waves https://classroom.thenational.academy/units/sound-waves-0e79	https://classroom.thenational.academy/units/biological-systems-and-processes-bf5a	ational.academy/units/cell-biology-b859 Atomic structure and periodic table https://classroom.thenational.academy/units/atomic-structure-and-periodic-tablec831	ational.academy/units/atomic-structure-and-periodic-table-ft-246a Energy https://classroom.thenational.academy/units/energy-ft-009a	ational.academy/units/organisation-ft-87db Communicable Diseases https://classroom.thenational.academy/units/infection-and-response-ft-4155 Structure and Bonding https://classroom.thenational.academy/units/bonding-structure-and-the-properties-ofmatter-ft-d91c	ational.academy/units/energy-ft-009a
Geography	Life in an emerging country https://classroom.thenational.academy/units/life-in-an-emerging-country-9f93	Tectonics. https://classroom.thenational.academy/units/tectonics-b9a8	Issues of urbanisation https://classroom.thenational.academy/units/issues-of-urbanisation-808e	Climate change https://classroom.thenational.academy/units/climate-change-68ab	Rivers https://classroom.thenational.academy/units/rivers-6ba1	Revision Terms 1-5
History	How far did the assassination cause the First World War? https://classroom.thenational.academy/units/how-far-did-the-assassination-cause-the-first-world-war-f270 What do the stories of the 'often forgotten armies' reveal about the Western Front? https://classroom.thenational.academy/units/what-do-the-stories-of-the-often-forgotten-	Why did WWI end in November 1918? https://classroom.thenational.academy/units/why-did-wwi-end-in-november-1918-13e5 What kind of peace was made in 1919? https://classroom.thenational.academy/units/what-kind-of-peace-was-made-in-1919-c6c6 What were the Bolsheviks trying to achieve? https://classroom.thenational.academy/units/	Why did fascists gain support? https://classroom.thenational.academy/units/why-did-fascists-gain-support-4a64 How were people controlled in totalitarian states? https://classroom.thenational.academy/units/how-were-people-controlled-in-totalitarianstates-d814 Why did the League of Nations fail? https://classroom.thenational.academy/units/	Weimar and Nazi Germany, 1933-1939 https://classroom.thenational.academy/units/weimar-and-nazi-germany-1919-1939-6b4e	What was the holocaust? https://classroom.thenational.academy/units/what-was-the-holocaust-9d03 How did Jewish people resist during the holocaust? https://classroom.thenational.academy/units/how-did-jewish-people-resist-during-theholocaust-96b2	

	armies-reveal-about-the-western-front	what-were-the-bolsheviks-trying-to-achieve-87ba Why did fascists gain support? https://classroom.thenational.academy/units/why-did-fascists-gain-support-4a64 How were people controlled in totalitarian states? https://classroom.thenational.academy/units/how-were-people-controlled-in-totalitarian-states-d814	why-did-the-league-of-nations-fail-a797			
Spanish	https://classroom.thenational.academy/units/year-9-unit-1-b5c2	https://classroom.thenational.academy/units/year-9-unit-2-65f1	https://classroom.thenational.academy/units/year-9-unit-3-9700	https://classroom.thenational.academy/units/year-9-unit-4-4277	https://classroom.thenational.academy/units/year-9-unit-5-ae87	https://classroom.thenational.academy/units/year-9-unit-6-1d8d
RE	Buddhism: beliefs and teachings https://classroom.thenational.academy/units/buddhism-beliefs-and-teachings-9bab		Buddhism: practices https://classroom.thenational.academy/units/buddhism-practices-bd85		Non-religious world views https://classroom.thenational.academy/units/non-religious-world-views-137b	
Art	Identity: who I am https://classroom.thenational.academy/units/identity-who-i-am-73f9		War and conflict: those who cannot remember the past are condemned to repeat it https://classroom.thenational.academy/units/war-and-conflict-those-who-cannot-remember-the-past-are-condemned-to-repeat-it-2		Empowerment and equality https://classroom.thenational.academy/units/empowerment-and-equality-fa3d	
DT	Understanding fibres and fabrics https://classroom.thenational.academy/units/understanding-fibres-and-fabrics-8af7 Catering for needs https://classroom.thenational.academy/units/catering-for-needs-400c Core design skills https://classroom.thenational.academy/units/core-design-skills-a819		Textiles technology and sustainability https://classroom.thenational.academy/units/textiles-technology-and-sustainability-6f46 Future food and the application of science https://classroom.thenational.academy/units/future-food-and-the-application-of-science-4e11		Packaging pop-outs https://classroom.thenational.academy/units/packaging-pop-outs-bc35 Pet tech https://classroom.thenational.academy/units/pet-tech-691f	

PSHE	Families: being safe and reporting concerns https://classroom.thenational.academy/units/families-being-safe-and-reporting-concerns-48c6	Respectful relationships: recognising and reporting criminal behaviour within relationships https://classroom.thenational.academy/units/respectful-relationships-recognising-and-reporting-criminal-behaviour-within-rel	Online and media: indecent image sharing https://classroom.thenational.academy/units/online-and-media-indecent-image-sharing-ab0e	Mental wellbeing: common types of ill health https://classroom.thenational.academy/units/mental-wellbeing-common-types-of-ill-health-2e28	Internet safety and harms: relationships and social media https://classroom.thenational.academy/units/internet-safety-and-harms-relationships-and-social-media-0799	Drugs and alcohol: prescription and illegal drugs https://classroom.thenational.academy/units/drugs-and-alcohol-prescription-and-illegal-drugs-b9df Health and prevention: immunisation and vaccination https://classroom.thenational.academy/units/health-and-prevention-immunisation-and-vaccination-ba16
Drama	One text, different approaches https://classroom.thenational.academy/units/using-drama-conventions-for-devising-2ca5 The journey: a verbatim project https://classroom.thenational.academy/units/a-devising-unit-a8ae	Study of text in contemporary, cultural contexts https://classroom.thenational.academy/units/acting-shakespeare-hamlet-0524 Understanding roles and responsibilities of the creative team https://classroom.thenational.academy/units/understanding-roles-and-responsibilities-of-the-creative-team-c5d2	Commedia dell'arte: an introduction https://classroom.thenational.academy/units/commedia-dellarte-an-introduction-vd6drq2 Using Drama conventions to explore contemporary issues https://classroom.thenational.academy/units/topical-issues-through-drama-ut6d7p4			