

Year 9 Work from Home-Grammar Stream

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Maths	<p>Please go to this website each day and complete the Foundation Plus/Higher 5 a day sheets for that day. https://corbettmaths.com/5-a-day/gcse/</p> <ul style="list-style-type: none"> Place Value Decimals Rounding & estimation Index Laws Factors, multiples and Primes Ration <p>https://curriculum.unitedlearning.org.uk/Pupil Maths Year 9</p>	<p>Please go to this website each day and complete the Foundation Plus/Higher 5 a day sheets for that day. https://corbettmaths.com/5-a-day/gcse/</p> <ul style="list-style-type: none"> FDP Fractions Percentages Proportionality <p>https://curriculum.unitedlearning.org.uk/Pupil Maths Year 9</p>	<p>Please go to this website each day and complete the Foundation Plus/Higher 5 a day sheets for that day. https://corbettmaths.com/5-a-day/gcse/</p> <ul style="list-style-type: none"> Notation Simplify & index Laws Expanding and factorisation Expressions and Substitutions <p>https://curriculum.unitedlearning.org.uk/Pupil Maths Year 9</p>	<p>Please go to this website each day and complete the Foundation Plus/Higher 5 a day sheets for that day. https://corbettmaths.com/5-a-day/gcse/</p> <ul style="list-style-type: none"> Linear Equation Linear Inequalities Perimeter and Area Pythagoras <p>https://curriculum.unitedlearning.org.uk/Pupil Maths Year 9</p>	<p>Please go to this website each day and complete the Foundation Plus/Higher 5 a day sheets for that day. https://corbettmaths.com/5-a-day/gcse/</p> <ul style="list-style-type: none"> Properties of shapes Angle facts Angles on parallel lines Circles Volume <p>https://curriculum.unitedlearning.org.uk/Pupil Maths Year 9</p>	<p>Please go to this website each day and complete the Foundation Plus/Higher 5 a day sheets for that day. https://corbettmaths.com/5-a-day/gcse/</p> <ul style="list-style-type: none"> Surface Area Sequences Vectors Plans and Elevations <p>https://curriculum.unitedlearning.org.uk/Pupil Maths Year 9</p>
English Literature	<p>Jane Eyre https://classroom.thenational.academy/units/jane-eyre-d662</p>		<p>Romeo and Juliet https://classroom.thenational.academy/units/romeo-and-juliet-5265</p>			
English Language	<p>Language Skills - Fiction - Reading https://classroom.thenational.academy/units/language-skills-fiction-reading-52c6</p> <p>Language Skills - Fiction - Writing https://classroom.thenational.academy/units/language-skills-fiction-writing-53fd</p> <p>Language Skills - Non-Fiction – Reading https://classroom.thenational.academy/units/language-skills-non-fiction-reading-665d</p> <p>Language Skills - Non-Fiction - Writing</p>		<p>Fiction: Reading and Descriptive Writing https://classroom.thenational.academy/units/fiction-reading-and-descriptive-writing-7cc5</p>		<p>Non-Fiction Texts and View Point Writing https://classroom.thenational.academy/units/non-fiction-texts-and-view-point-writing-8dd2</p>	

	https://classroom.thenational.academy/units/language-skills-non-fiction-writing-88fc				
English Grammar	https://classroom.thenational.academy/units/paragraphing-non-fiction-writing-including-presenting-a-balanced-argument-38cc		https://classroom.thenational.academy/units/paragraphing-narratives-for-clarity-using-possessive-pronouns-using-apostrophes		https://classroom.thenational.academy/units/grammar-for-writing-c6ed
Science	Cell biology https://classroom.thenational.academy/units/cell-biology-b859 Atomic structure and periodic table https://classroom.thenational.academy/units/atomic-structure-and-periodic-tablec831 Energy https://classroom.thenational.academy/units/energy-c750	Organisation lessons 1-7 only https://classroom.thenational.academy/units/organisation-ht-b207 Bonding, structure and the properties of Matter https://classroom.thenational.academy/units/bonding-structure-and-the-properties-ofmatter-ht-250d Energy https://classroom.thenational.academy/units/energy-ht-265e	Organisation https://classroom.thenational.academy/units/organisation-2345 Electricity https://classroom.thenational.academy/units/electricity-f083 Chemical Calculations https://classroom.thenational.academy/units/quantitative-chemistry-4db7	Chemical Changes https://classroom.thenational.academy/units/chemical-changes-a5ba Communicable Diseases https://classroom.thenational.academy/units/infection-and-response-4f71 Particles and Matter https://classroom.thenational.academy/units/particle-model-of-matter-a6d5	Chemical Changes https://classroom.thenational.academy/units/chemical-changes-a5ba Communicable Diseases https://classroom.thenational.academy/units/infection-and-response-4f71 Radioactivity https://classroom.thenational.academy/units/atomic-structure-ft-a5fd
Geography	Life in an emerging country https://classroom.thenational.academy/units/life-in-an-emerging-country-9f93	Tectonics. https://classroom.thenational.academy/units/tectonics-b9a8	Issues of urbanisation https://classroom.thenational.academy/units/issues-of-urbanisation-808e	Climate change https://classroom.thenational.academy/units/climate-change-68ab	Rivers https://classroom.thenational.academy/units/rivers-6ba1
History	How far did the assassination cause the First World War? https://classroom.thenational.academy/units/how-far-did-the-assassination-cause-the-first-world-war-f270	Why did WWI end in November 1918? https://classroom.thenational.academy/units/why-did-wwi-end-in-november-1918-13e5 What kind of peace was made in 1919? https://classroom.thenational.academy/units/what-kind-of-peace-was-made-in-1919-13e5	Why did fascists gain support? https://classroom.thenational.academy/units/why-did-fascists-gain-support-4a64 How were people controlled in totalitarian states?	Weimar and Nazi Germany, 1933-1939 https://classroom.thenational.academy/units/weimar-and-nazi-germany-1919-1939-6b4e	What was the holocaust? https://classroom.thenational.academy/units/what-was-the-holocaust-9d03 How did Jewish people resist during the holocaust?

	<p>What do the stories of the 'often forgotten armies' reveal about the Western Front? https://classroom.thenational.academy/units/what-do-the-stories-of-the-often-forgotten-armies-reveal-about-the-western-front</p>	<p>ational.academy/units/what-kind-of-peace-was-made-in-1919-c6c6 What were the Bolsheviks trying to achieve? https://classroom.thenational.academy/units/what-were-the-bolsheviks-trying-to-achieve-87ba Why did fascists gain support? https://classroom.thenational.academy/units/why-did-fascists-gain-support-4a64 How were people controlled in totalitarian states? https://classroom.thenational.academy/units/how-were-people-controlled-in-totalitarian-states-d814</p>	<p>https://classroom.thenational.academy/units/how-were-people-controlled-in-totalitarian-states-d814 Why did the League of Nations fail? https://classroom.thenational.academy/units/why-did-the-league-of-nations-fail-a797</p>		<p>https://classroom.thenational.academy/units/how-did-jewish-people-resist-during-the-holocaust-96b2</p>	
Spanish	https://classroom.thenational.academy/units/year-9-unit-1-b5c2	https://classroom.thenational.academy/units/year-9-unit-2-65f1	https://classroom.thenational.academy/units/year-9-unit-3-9700	https://classroom.thenational.academy/units/year-9-unit-4-4277	https://classroom.thenational.academy/units/year-9-unit-5-ae87	https://classroom.thenational.academy/units/year-9-unit-6-1d8d
RE	<p>Buddhism: beliefs and teachings https://classroom.thenational.academy/units/buddhism-beliefs-and-teachings-9bab</p>		<p>Buddhism: practices https://classroom.thenational.academy/units/buddhism-practices-bd85</p>		<p>Non-religious world views https://classroom.thenational.academy/units/non-religious-world-views-137b</p>	
Art	<p>Identity: who I am https://classroom.thenational.academy/units/identity-who-i-am-73f9</p>		<p>War and conflict: those who cannot remember the past are condemned to repeat it https://classroom.thenational.academy/units/war-and-conflict-those-who-cannot-remember-the-past-are-condemned-to-repeat-it-2</p>		<p>Empowerment and equality https://classroom.thenational.academy/units/empowerment-and-equality-fa3d</p>	

DT	<p>Understanding fibres and fabrics https://classroom.thenational.academy/units/understanding-fibres-and-fabrics-8af7</p> <p>Catering for needs https://classroom.thenational.academy/units/catering-for-needs-400c</p> <p>Core design skills https://classroom.thenational.academy/units/core-design-skills-a819</p>		<p>Textiles technology and sustainability https://classroom.thenational.academy/units/textiles-technology-and-sustainability-6f46</p> <p>Future food and the application of science https://classroom.thenational.academy/units/future-food-and-the-application-of-science-4e11</p>		<p>Packaging pop-outs https://classroom.thenational.academy/units/packaging-pop-outs-bc35</p> <p>Pet tech https://classroom.thenational.academy/units/pet-tech-691f</p>	
PSHE	<p>Families: being safe and reporting concerns https://classroom.thenational.academy/units/families-being-safe-and-reporting-concerns-48c6</p>	<p>Respectful relationships: recognising and reporting criminal behaviour within relationships https://classroom.thenational.academy/units/respectful-relationships-recognising-and-reporting-criminal-behaviour-within-rel</p>	<p>Online and media: indecent image sharing https://classroom.thenational.academy/units/online-and-media-indecent-image-sharing-ab0e</p>	<p>Mental wellbeing: common types of ill health https://classroom.thenational.academy/units/mental-wellbeing-common-types-of-ill-health-2e28</p>	<p>Internet safety and harms: relationships and social media https://classroom.thenational.academy/units/internet-safety-and-harms-relationships-and-social-media-0799</p>	<p>Drugs and alcohol: prescription and illegal drugs https://classroom.thenational.academy/units/drugs-and-alcohol-prescription-and-illegal-drugs-b9df</p> <p>Health and prevention: immunisation and vaccination https://classroom.thenational.academy/units/health-and-prevention-immunisation-and-vaccination-ba16</p>
Drama	<p>One text, different approaches https://classroom.thenational.academy/units/using-drama-conventions-for-devising-2ca5</p> <p>The journey: a verbatim project https://classroom.thenational.academy/units/a-devising-unit-a8ae</p>		<p>Study of text in contemporary, cultural contexts https://classroom.thenational.academy/units/acting-shakespeare-hamlet-0524</p> <p>Understanding roles and responsibilities of the creative team https://classroom.thenational.academy/units/understanding-roles-and-responsibilities-of-the-creative-team-c5d2</p>		<p>Commedia dell'arte: an introduction https://classroom.thenational.academy/units/commedia-dellarte-an-introduction-6d7p4</p> <p>Using Drama conventions to explore contemporary issues https://classroom.thenational.academy/units/topical-issues-through-drama-ut6d7p4</p>	

Year 9 Work from Home-Booster Pathway

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Maths	<p>Please go to this website each day and complete the Numeracy 5 a day sheets for that day. https://corbettmaths.com/5-a-day/gcse/</p> <p>Multiplication and division https://classroom.thenational.academy/units/multiplication-and-division-6dbb</p> <p>Securing multiplication facts https://classroom.thenational.academy/units/securing-multiplication-facts-9166</p> <p>Reasoning with 4-digit numbers https://classroom.thenational.academy/units/reasoning-with-4-digit-numbers-ffd2</p>	<p>Please go to this website each day and complete the Numeracy 5 a day sheets for that day. https://corbettmaths.com/5-a-day/gcse/</p> <p>Fractions https://classroom.thenational.academy/units/fractions-0678</p> <p>Working with fractions https://classroom.thenational.academy/units/working-with-fractions-8685</p> <p>Taking fractions further https://classroom.thenational.academy/units/taking-fractions-further-5560</p>	<p>Please go to this website each day and complete the Numeracy 5 a day sheets for that day. https://corbettmaths.com/5-a-day/gcse/</p> <p>2-D Shape and Symmetry https://classroom.thenational.academy/units/2-d-shape-and-symmetry-4823</p> <p>Reasoning with patterns and sequences https://classroom.thenational.academy/units/reasoning-with-patterns-and-sequences-08fc</p> <p>3D Shape https://classroom.thenational.academy/units/3d-shape-caba</p>			
English Literature	<p>Jane Eyre https://classroom.thenational.academy/units/jane-eyre-d662</p>	<p>Romeo and Juliet https://classroom.thenational.academy/units/romeo-and-juliet-5265</p>				
English Language	<p>Reading: Hidden Depths: Exploring the Deep by Chloe Rodes https://classroom.thenational.academy/units/hidden-depths-exploring-the-deep-by-chloe-rodes-f720</p> <p>Writing: Whale Rider - Narrative writing https://classroom.thenational.academy/units/whale-rider-narrative-writing-3178</p>	<p>Reading: Walter Tull's Scrapbook by Michaela Morgan https://classroom.thenational.academy/units/walter-tulls-scrapbook-by-michaela-morgan-1e50</p> <p>Writing: The Windrush - Diary writing https://classroom.thenational.academy/units/the-windrush-diary-writing-6b05</p>	<p>Reading The Blitz Survivor Stories https://classroom.thenational.academy/units/the-blitz-survivor-stories-6e7d</p> <p>Writing: Spiderman - Journalistic writing https://classroom.thenational.academy/units/spiderman-journalistic-writing-191c</p>			
English Grammar	<p>T1: Sentence level objectives https://classroom.thenational.academy/units/t1-sentence-level-objectives-3f16</p> <p>Spelling 1 https://classroom.thenational.academy/units/suffixes-plurals-1feb</p> <p>Spelling 2 https://classroom.thenational.academy/units/suffixes-ate-en-ify-ise-tion-ity-ness-al-ic-ary-ery-ful-less-d62b</p> <p>Spelling 3</p>	<p>T2: Word level objectives https://classroom.thenational.academy/units/t2-word-level-objectives-f60c</p> <p>Spelling 1 https://classroom.thenational.academy/units/syllables-fer-syllables-3a24</p> <p>Spelling 2 https://classroom.thenational.academy/units/suffixes-tion-cian-sion-ssion-71f0</p> <p>Spelling 3</p>	<p>T3: Punctuation level objectives https://classroom.thenational.academy/units/t3-punctuation-level-objectives-538a</p> <p>Spelling 1 https://classroom.thenational.academy/units/etymology-words-of-greek-origin-ch-ph-and-sc-spellings-d693</p> <p>Spelling 2 https://classroom.thenational.academy/units/unstressed-vowels-in-polysyllabic-words-402b</p> <p>Spelling 3</p>			

	https://classroom.thenational.academy/units/homophones-near-homophones-5807		https://classroom.thenational.academy/units/ee-sound-ie-or-ei-spelling-f1ab		https://classroom.thenational.academy/units/prefixes-un-dis-mis-in-il-im-ir-re-sub-inter-super-anti-auto-bi-trans-tele-circu	
Science	Chemical reactions https://classroom.thenational.academy/units/chemical-reactions-5ffa	Atoms and the periodic table https://classroom.thenational.academy/units/atoms-and-the-periodic-table-68d3 Ecological relationships and classification https://classroom.thenational.academy/units/ecological-relationships-andclassification-b523	Electricity and magnetism https://classroom.thenational.academy/units/electricity-and-magnetism-ab64 Plants and photosynthesis https://classroom.thenational.academy/units/plants-and-photosynthesis-54c3	Forces https://classroom.thenational.academy/units/forces-in-action-543b Energetics and Rates https://classroom.thenational.academy/units/energetics-and-rates-067a	Cell Structure https://classroom.thenational.academy/units/cell-biology-ft-48e9 Atomic Structure https://classroom.thenational.academy/units/atomic-structure-and-periodic-table-ft-246a Energy https://classroom.thenational.academy/units/energy-ft-009a	Cell Division https://classroom.thenational.academy/units/cell-biology-ft-48e9
Geography	Life in an emerging country https://classroom.thenational.academy/units/life-in-an-emerging-country-9f93	Tectonics. https://classroom.thenational.academy/units/tectonics-b9a8	Issues of urbanisation https://classroom.thenational.academy/units/issues-of-urbanisation-808e	Climate change https://classroom.thenational.academy/units/climate-change-68ab	Rivers https://classroom.thenational.academy/units/rivers-6ba1	Revision Terms 1-5
History	20th century conflict: World War I https://classroom.thenational.academy/units/20th-century-conflict-world-war-i-3cbd How far did the assassination cause the First World War? https://classroom.thenational.academy/units/how-far-did-the-assassination-cause-the-first-world-war-f270	Why did WWI end in November 1918? https://classroom.thenational.academy/units/why-did-wwi-end-in-november-1918-13e5 What kind of peace was made in 1919? https://classroom.thenational.academy/units/what-kind-of-peace-was-made-in-1919-c6c6	What were the Bolsheviks trying to achieve? https://classroom.thenational.academy/units/what-were-the-bolsheviks-trying-toachieve-87ba Why did fascists gain support? https://classroom.thenational.academy/units/why-did-fascists-gain-support-4a64	How were people controlled in totalitarian states? https://classroom.thenational.academy/units/how-were-people-controlled-in-totalitarianstates-d814 Why did the League of Nations fail? https://classroom.thenational.academy/units/why-did-the-league-of-nations-fail-a797	20th century conflict: World War II https://classroom.thenational.academy/units/20th-century-conflict-world-war-ii-ce4e	20th century conflict: The Cold War https://classroom.thenational.academy/units/20th-century-conflict-the-cold-war-5290

	<p>What do the stories of the 'often forgotten armies' reveal about the Western Front? https://classroom.thenational.academy/units/what-do-the-stories-of-the-often-forgotten-armies-reveal-about-the-western-front</p>		<p>How were people controlled in totalitarian states? https://classroom.thenational.academy/units/how-were-people-controlled-intotalitarian-states-d814</p>			
RE	<p>Christianity: beliefs and teachings https://classroom.thenational.academy/units/christianity-beliefs-and-teachings-d14f</p>		<p>Christianity: practices https://classroom.thenational.academy/units/christianity-practices-543e</p>		<p>Islam: practices https://classroom.thenational.academy/units/islam-practices-9238</p>	
Art	<p>Introduction to art: understanding the basics - linking work to self https://classroom.thenational.academy/units/introduction-to-art-understanding-the-basics-linking-work-to-self-18a0</p>		<p>Pop art: modern popular culture https://classroom.thenational.academy/units/pop-art-modern-popular-culture-4928</p>		<p>Abstract art: beyond the normal https://classroom.thenational.academy/units/abstract-art-beyond-the-normal-55ac</p>	
DT	<p>Keep it safe: shell, solid and combination structures https://classroom.thenational.academy/units/keep-it-safe-shell-solid-and-combination-structures-6e1b</p>		<p>3D computer aided design https://classroom.thenational.academy/units/3d-computer-aided-design-0301</p>		<p>Understanding fibres and fabrics https://classroom.thenational.academy/units/understanding-fibres-and-fabrics-8af7</p> <p>Catering for needs https://classroom.thenational.academy/units/catering-for-needs-400c</p> <p>Core design skills https://classroom.thenational.academy/units/core-design-skills-a819</p>	
PSHE	<p>Families: being safe and reporting concerns https://classroom.thenational.academy/units/families-being-safe-and-reporting-concerns-48c6</p>	<p>Respectful relationships: recognising and reporting criminal behaviour within relationships https://classroom.thenational.academy/units/respectful-relationships-recognising-and-reporting-criminal-behaviour-within-relationships</p>	<p>Online and media: indecent image sharing https://classroom.thenational.academy/units/online-and-media-indecent-image-sharing-ab0e</p>	<p>Mental wellbeing: common types of ill health https://classroom.thenational.academy/units/mental-wellbeing-common-types-of-ill-health-2e28</p>	<p>Internet safety and harms: relationships and social media https://classroom.thenational.academy/units/internet-safety-and-harms-relationships-and-social-media-0799</p>	<p>Drugs and alcohol: prescription and illegal drugs https://classroom.thenational.academy/units/drugs-and-alcohol-prescription-and-illegal-drugs-b9df</p>

		relationships-recognising-and-reporting-criminal-behaviour-within-rel				Health and prevention: immunisation and vaccination https://classroom.thenational.academy/units/health-and-prevention-immunisation-and-vaccination-ba16
Drama	Devising from an image: narrative approaches https://classroom.thenational.academy/units/devising-from-an-image-narrative-approaches-ee0e	Waiting: an introduction to drama conventions https://classroom.thenational.academy/units/alone-a-devising-unit-fd37 Live theatre responses: becoming a critic https://classroom.thenational.academy/units/live-theatre-responses-becoming-a-critic-d7a4				Dance activity: an introduction to choreographic processes, devices and intention, performing set choreography and devising of individual work https://classroom.thenational.academy/units/dance-activity-an-introduction-to-choreographic-processes-devices-and-intention