

## Reception Curriculum Plan 2018-19

|   | Core Books   | Traditional Tales           | Trips/ Experiences   | Writing   | Maths  | Art & Design                               |
|---|--|-----------------------------|--|---|--|--|
| <b>Term 1<br/>Super me!</b>                   | The Little Red Hen<br>Eliot Midnight Superhero (Anne Cottringer)<br>People who help us (local community)<br>Our families                                 | The Gingerbread Man         | Settling into school<br>Visitors into school from the police and fire fighters, postman, priest, rabbi               | Recognise, copy and write own name<br>Self-portraits and pictures of childrens families with labels. Initial sounds and caption writing<br>Labelling characters from the story of the little red hen<br>Sequencing pictures from the story of the little red hen  | Early mathematical activities<br>Pattern and early number  | Picasso - Self-portraits                   |
| <b>Term 2<br/>Celebrations</b>                | The Christmas story (various versions)<br>The Jolly Christmas Postman (Allan Ahlberg)<br>Christmas – Christianity, Chinese New Year, Eid –Islam, Hanukah | The Three Billy Goats Gruff | Christmas performance<br>Visitors into school to share their religious celebrations<br>Visit the local church        | Shopping list/ Christmas gift list<br>Character descriptions from the Christmas story<br>Christmas cards to family/ a letter to Santa<br>Labelling and writing a caption about a Christmas themed creation (construction/ art focus)<br>Describing and writing about a Christmas tree<br>Sequencing pictures from the Christmas story | Numbers within 10<br>Addition and subtraction within 10<br>Measure - length, height<br>Capacity<br>Shape and sorting | Jackson Pollock – ‘splatter’ theme         |
| <b>Term 3<br/>Food glorious food!</b>         | The Tiger Who Came to Tea (Judith Kerr)<br>Kitchen Disco (Clare Foges) I will never eat a tomato (Lauren Child)<br>Being healthy, exercise, our bodies   | The Enormous Turnip         | Stanton Park (picnic)<br>Visit form the dentist/ oral hygienist<br>Cooking; making pizza’s, fruit salad and biscuits | Variety of menus - lists of different foods<br>Sentences about different foods using describing words<br>Instructions to make a jam sandwich<br>My favourite food is.. because...<br>Sequencing the story of The Tiger who came to tea<br>Story map of The Tiger who came to tea<br>Label images of various foods                     | Calendar and time<br>Numbers within 10<br>Addition and subtraction within 10<br>Numbers within 15                    | Artist – Mondrian (primary colours, lines) |
| <b>Term 4<br/>Travelling around the world</b> | Handa’s Surprise (Eileen Brown)<br>Mr Gumpy’s Outing (John Burningham)<br>Different modes of transport   | The Elves and the Shoemaker | STEAM museum<br>Fire engine/ police car/ ambulance into school   | Write a caption about different modes of transport<br>Mapping/Story map of Handa’s Surprise<br>Setting and character description<br>Create a map to go on a journey - Write a post card<br>Food tasting – describe how the different fruits taste from Handa’s Surprise   | Grouping and sharing<br>Numbers within 20<br>Doubling and halving  | Van Gogh - Sunflowers                      |
| <b>Term 5<br/>Space and robots</b>            | Aliens Love Underpants (Claire Freedman)<br>Jaspers Beanstalk (Nick Butterworth)<br>Robots Robots Everywhere (Sue Fliess)<br>Space, planets              | The Princess and the pea    | Parent/ family open morning  | Facts about space -describe a planet/ alien/ space suit<br>Design and write about a robot (the key features)<br>Instructions to make a robot (construction/ junk modelling resources)<br>Create a story about space/ a robot / aliens<br>Story map (Aliens Love Underpants)<br>Design a pair of pants and describe them               | Shape and pattern<br>Addition and subtraction within 20<br>Money   | Andy Warhol - pop art                      |
| <b>Term 6<br/>Minibeasts and growing</b>      | Super Worm (Julia Donaldson)<br>Mad About Mini Beasts (Giles Andreae)<br>Plants, flowers, trees, seeds, growing  | Jack and the Beanstalk      | Jungle Jonathon<br>- Live butterfly garden<br>- Sports Day<br><br>Transition into year 1                             | Story writing<br>Rules for sports day<br>How to grow a bean - Diary of a caterpilla to a butterfly<br>Facts about insects - my favourite mini beast<br>How to look after... plants/ mini beasts<br>Creating a non-fiction book about mini beasts<br>My favourite memory - a letter to my new teacher                                  | Measures<br>Depth of numbers within 20<br>Numbers beyond 20  | Kandinsky - ‘circles and squares’          |