# Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

## The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

### What should my child expect from immediate remote education in the first day or two of pupils being sent home?

On your child's first full day at home, you will be able to access a Sway through a link on the Primary section of the Academy website. Sways will contain tasks and lessons designed to support your child to practice and revisit work they have already done in class and will focus mainly on reading and phonics, writing and maths.

### Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- All remote education will be designed to ensure your child keeps up with what is being taught in school.

- For Nursery to Year 4 Sways will be used to provide remote learning. The Sways contain daily reading, writing and maths learning and one other subject. Each subject has been planned carefully and is the same curriculum which is being taught in school. We want to ensure that children learning at home are not missing out on content that they would be learning if they were in school with their peers.

- For Years 5 and 6 teaching will be live delivered remotely by our Year 5 and Year 6 teams. Every child will receive a reading, writing and maths lesson every day plus one other subject which will be self-study. In addition to this individuals and groups and pupils will received one to one and small group interventions from home.

# Remote teaching and study time each day

## How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

| Primary school-aged pupils | Nursery & YR: 2 hours broken down into phonics, number work, language development and physical development activities.<br><br>KS1: three 45-minute lessons for reading (phonics), writing and maths with a 35 wider curriculum lesson.<br><br>KS2: three one-hour lesson for reading, writing and maths, with a 45-minute wider curriculum lesson. In Y5 and Y6 pupils may be asked to join small intervention sessions through Teams. |
|---|---|

# Accessing remote education

## How will my child access any online remote education you are providing?

If you are using online tools or digital platforms, either for delivery or for assessment, please share the names of these resources.

All pupils in Nursery to Year 4 must attend daily Class Meetings, which are held live with their teacher.  During the meeting, the teacher will go through the learning for the day, so your child/children know what to expect. The meetings also provide an opportunity for your child to ask any questions; feedback will also be provided to the children on their learning. For children in Nursery to Year 4, all learning will on be on a daily Sway, which can be accessed via the links on the relevant site's Primary page on the website.

Home learning for Years 5 and 6 will be live teaching by our Year 5 and Year 6 teams. Live teaching will be accessed through Microsoft Teams and each child will have a Chromebook to enable them to do this. All Year 5 and 6 children will be issued, with a log on for their Chromebook as well as for Office 365, where they can join their class Team for lessons, find resources and submit work for feedback.

**If my child does not have digital or online access at home, how will you support them to access remote education?**

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

During whole school closures for Year 5 and 6, all pupils will be issued with a Chromebook to access live teaching from home. Any pupil who does not have coefficient Wi-Fi access to join live lessons will be issued with a dongle.

In Nursery to Year 4, any pupil without access to a device can request one from school. They can also request support with Wi-Fi access.

**How will my child be taught remotely?**

We use a combination of the following approaches to teach pupils remotely:

- Live lessons taught by teachers through Teams online
- Sways created for specific year groups to ensure they keep up with the curriculum
- Voice over PowerPoints for pupils to complete self-directed learning
- One to one and small group interventions
- Reading books provided foe pupils to read at home
- Access to commercial websites, for example: TTRS, Bedrock and Purple Mash

# Engagement and feedback

**What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?**

We expect all pupils to engage in the remote learning provided by the school. They should attend Class Meetings as scheduled and join all live lessons and interventions as appropriate.

We expect parents and carers to provide a calm and quiet working environment at home where pupils can focus and concentrate on their learning. Parents should support their child to be up and dressed on time, ready to engage in the learning. All remote learning is pitched at a level that will allow the majority of pupils to engage independently.

### How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

For Nursery to Year 4, attendance and engagement will be monitored through class meetings. Forms will be used in the Sways so pupils can enter their responses and outcomes to the learning set. Teachers will monitor this and provide feedback to pupils in the Class Meetings. Pupils can submit work and contact teachers through a class email address.

For Year 5 and Year 6, pupils will be set tasks and assignments in their live lessons. These will be submitted for marking and teachers will provide live feedback to the class and individual and group feedback through interventions.

### How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

Pupils will receive feedback through their Class Meetings as well as one to one support required using the class email address for Nursery to Year 4. This will be the same for Years 5 and 6 but through the live lessons and interventions. Feedback will be daily.

## Additional support for pupils with particular needs

### How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

We are working closely with families of pupils with additional needs to support their children access the remote learning right for them. We will contact these families regularly. Where appropriate pupils will be advised to access a year group Sway that meets the child's needs on a stage rather than age basis.

Pupils will receive group and where appropriate individual remote interventions in addition to Sways and live lessons. Interventions for emotional well-being and pastoral support are offered to target pupils by our Inclusion Team and the SENCO works with families to listen to and resolve any worries or concerns they may have about progress and metal health.