

Year 9 Work from Home-Booster Pathway

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Maths	<p>Please go to this website each day and complete the Numeracy 5 a day sheets for that day. https://corbettmaths.com/5-a-day/gcse/</p> <p>Multiplication and division https://classroom.thenational.academy/units/multiplication-and-division-6dbb</p> <p>Securing multiplication facts https://classroom.thenational.academy/units/securing-multiplication-facts-9166</p> <p>Reasoning with 4-digit numbers https://classroom.thenational.academy/units/reasoning-with-4-digit-numbers-ffd2</p>	<p>Please go to this website each day and complete the Numeracy 5 a day sheets for that day. https://corbettmaths.com/5-a-day/gcse/</p> <p>Fractions https://classroom.thenational.academy/units/fractions-0678</p> <p>Working with fractions https://classroom.thenational.academy/units/working-with-fractions-8685</p> <p>Taking fractions further https://classroom.thenational.academy/units/taking-fractions-further-5560</p>	<p>Please go to this website each day and complete the Numeracy 5 a day sheets for that day. https://corbettmaths.com/5-a-day/gcse/</p> <p>2-D Shape and Symmetry https://classroom.thenational.academy/units/2-d-shape-and-symmetry-4823</p> <p>Reasoning with patterns and sequences https://classroom.thenational.academy/units/reasoning-with-patterns-and-sequences-08fc</p> <p>3D Shape https://classroom.thenational.academy/units/3d-shape-caba</p>	<p>Year 10 English Romeo and Juliet</p>		
English Literature	<p>Jane Eyre https://classroom.thenational.academy/units/jane-eyre-d662</p>	<p>Curriculum - Curriculum (continuityoak.org.uk)</p>				
English Language	<p>Reading: Hidden Depths: Exploring the Deep by Chloe Rodes https://classroom.thenational.academy/units/hidden-depths-exploring-the-deep-by-chloe-rodes-f720</p> <p>Writing: Whale Rider - Narrative writing https://classroom.thenational.academy/units/whale-rider-narrative-writing-3178</p>	<p>Reading: Walter Tull's Scrapbook by Michaela Morgan https://classroom.thenational.academy/units/walter-tulls-scrapbook-by-michaela-morgan-1e50</p> <p>Writing: The Windrush - Diary writing https://classroom.thenational.academy/units/the-windrush-diary-writing-6b05</p>	<p>Reading The Blitz Survivor Stories https://classroom.thenational.academy/units/the-blitz-survivor-stories-6e7d</p> <p>Writing: Spiderman - Journalistic writing https://classroom.thenational.academy/units/spiderman-journalistic-writing-191c</p>			
English Grammar	<p>T1: Sentence level objectives https://classroom.thenational.academy/units/t1-sentence-level-objectives-3f16</p> <p>Spelling 1 https://classroom.thenational.academy/units/suffixes-plurals-1feb</p> <p>Spelling 2 https://classroom.thenational.academy/units/suffixes-ate-en-ify-ise-tion-ity-ness-al-ic-ary-ery-ful-less-d62b</p> <p>Spelling 3</p>	<p>T2: Word level objectives https://classroom.thenational.academy/units/t2-word-level-objectives-f60c</p> <p>Spelling 1 https://classroom.thenational.academy/units/syllables-fer-syllables-3a24</p> <p>Spelling 2 https://classroom.thenational.academy/units/suffixes-tion-cian-sion-ssion-71f0</p> <p>Spelling 3</p>	<p>T3: Punctuation level objectives https://classroom.thenational.academy/units/t3-punctuation-level-objectives-538a</p> <p>Spelling 1 https://classroom.thenational.academy/units/etymology-words-of-greek-origin-ch-ph-and-sc-spellings-d693</p> <p>Spelling 2 https://classroom.thenational.academy/units/unstressed-vowels-in-polysyllabic-words-402b</p> <p>Spelling 3</p>			

	https://classroom.thenational.academy/units/homophones-near-homophones-5807		https://classroom.thenational.academy/units/ee-sound-ie-or-ei-spelling-f1ab		https://classroom.thenational.academy/units/prefixes-un-dis-mis-in-il-im-ir-re-sub-inter-super-anti-auto-bi-trans-tele-circu	
Science	Go to Curriculum - Curriculum (continuityoak.org.uk) and select Science Year 7 and the topics identified Chemical reactions	Go to Curriculum - Curriculum (continuityoak.org.uk) and select Science Year 8 and the topics identified Atoms and the periodic table Go to Curriculum - Curriculum (continuityoak.org.uk) and select Science Year 7 and the topics identified Ecological relationships and classification	Go to Curriculum - Curriculum (continuityoak.org.uk) and select Science Year 8 and the topics identified Electricity and magnetism Plants and photosynthesis	Go to Curriculum - Curriculum (continuityoak.org.uk) and select Science Year 9 and the topics identified Forces Energetics and Rates	Go to Curriculum - Curriculum (continuityoak.org.uk) and select Science KS4 Combined and the topics identified Cell Structure Atomic Structure Energy	Go to Curriculum - Curriculum (continuityoak.org.uk) and select Science KS4 Combined and the topics identified Cell Division
Geography	Go to Curriculum - Curriculum (continuityoak.org.uk) and select Geography Year 9 Unit 1	Go to Curriculum - Curriculum (continuityoak.org.uk) and select Geography Year 9 Unit 2	Go to Curriculum - Curriculum (continuityoak.org.uk) and select Geography Year 9 Unit 3	Go to Curriculum - Curriculum (continuityoak.org.uk) and select Geography Year 9 Unit 4	Go to Curriculum - Curriculum (continuityoak.org.uk) and select Geography Year 9 Unit 5	Go to Curriculum - Curriculum (continuityoak.org.uk) and select Geography Year 9 Unit 6
History	Go to Curriculum - Curriculum (unitedlearning.org.uk) World War Two		Go to Curriculum - Curriculum (unitedlearning.org.uk) Cold War		Go to Curriculum - Curriculum (unitedlearning.org.uk) World War One	
RE	Christianity: beliefs and teachings https://classroom.thenational.academy/units/christianity-beliefs-and-teachings-d14f		Christianity: practices https://classroom.thenational.academy/units/christianity-practices-543e		Islam: practices https://classroom.thenational.academy/units/islam-practices-9238	
Art	Go to Curriculum - Curriculum (continuityoak.org.uk) and select Art Year 9 Unit 1	Go to Curriculum - Curriculum (continuityoak.org.uk) and select Art Year 9 Unit 2	Go to Curriculum - Curriculum (continuityoak.org.uk) and select Art Year 9 Unit 3	Go to Curriculum - Curriculum (continuityoak.org.uk) and select Art Year 9 Unit 3		
DT	Keep it safe: shell, solid and combination structures		3D computer aided design https://classroom.thenational.academy/units/3d-computer-aided-design-0301		Understanding fibres and fabrics https://classroom.thenational.academy/units/understanding-fibres-and-fabrics-8af7	

	https://classroom.thenational.academy/units/keep-it-safe-shell-solid-and-combination-structures-6e1b				Catering for needs https://classroom.thenational.academy/units/catering-for-needs-400c Core design skills https://classroom.thenational.academy/units/core-design-skills-a819	
PSHE	Families: being safe and reporting concerns https://classroom.thenational.academy/units/families-being-safe-and-reporting-concerns-48c6	Respectful relationships: recognising and reporting criminal behaviour within relationships https://classroom.thenational.academy/units/respectful-relationships-recognising-and-reporting-criminal-behaviour-within-rel	Online and media: indecent image sharing https://classroom.thenational.academy/units/online-and-media-indecent-image-sharing-ab0e	Mental wellbeing: common types of ill health https://classroom.thenational.academy/units/mental-wellbeing-common-types-of-ill-health-2e28	Internet safety and harms: relationships and social media https://classroom.thenational.academy/units/internet-safety-and-harms-relationships-and-social-media-0799	Drugs and alcohol: prescription and illegal drugs https://classroom.thenational.academy/units/drugs-and-alcohol-prescription-and-illegal-drugs-b9df Health and prevention: immunisation and vaccination https://classroom.thenational.academy/units/health-and-prevention-immunisation-and-vaccination-ba16
Drama	Devising from an image: narrative approaches https://classroom.thenational.academy/units/devising-from-an-image-narrative-approaches-ee0e		Waiting: an introduction to drama conventions https://classroom.thenational.academy/units/waiting-a-devising-unit-fd37 Live theatre responses: becoming a critic https://classroom.thenational.academy/units/live-theatre-responses-becoming-a-critic-d7a4		Dance activity: an introduction to choreographic processes, devices and intention, performing set choreography and devising of individual work https://classroom.thenational.academy/units/dance-activity-an-introduction-to-choreographic-processes-devices-and-intention	

