



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA)

they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium](#)



guidance.

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.



Swindon Academy

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Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Total Fund allocated: £22, 520	
Activity/Action	Impact
<ol style="list-style-type: none">1. Two full time sports coaches employed to deliver sports lessons for 2 hours per week across years Reception – yr 6.2. Sports Coaches provide CPD for Primary Teachers3. Delivery of a varied sports enrichment programme4. Engagement in competitive sports events across Swindon5. Swimming lessons for Lower Key Stage 2	<ol style="list-style-type: none">1. At least 120 mins of activity provided in school per week.2. Increased skills and confidence for staff3. Increased engagement and enjoyment for students4. Opportunities for all students to participate in wider events5. Increased acquisition of key life skill

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school

Action – what are you planning to do	Who does this action impact?	Impacts and how sustainability will be achieved?	Cost linked to the action
<ul style="list-style-type: none"> Two full time sports coaches employed to deliver sports lessons for 2 hours per week across years Reception – yr 6. Introduce lunchtime sport activities for pupils as part of OPAL project 	Pupils – as they will take part.	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.	Salaries of sports coaches : £67,203 Opal Costs: £27,293

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

Action – what are you planning to do	Who does this action impact?	Impacts and how sustainability will be achieved?	Cost linked to the action
<ul style="list-style-type: none"> • Delivery of a varied sports enrichment programme • Engagement in competitive sports events across Swindon 	Pupils – as they will take part in the activities		Salaries of sports coaches : £67,203

Key indicator 3: Broader experience of a range of sports and activities offered to all pupils

Action – what are you planning to do	Who does this action impact?	Impacts and how sustainability will be achieved?	Cost linked to the action
<ul style="list-style-type: none"> • Delivery of a varied sports enrichment programme • Engagement in competitive sports events across Swindon • Swimming lessons 	Pupils – as they will take part in the activities		Salaries of sports coaches : £67,203 Swimming: £4084.30

Key indicator 4: Increased participation in competitive sport

Action – what are you planning to do	Who does this action impact?	Impacts and how sustainability will be achieved?	Cost linked to the action
<ul style="list-style-type: none"> • Engagement in competitive sports events across Swindon 	Pupils – as they will take part in the activities		Salaries of sports coaches : £67,203

Key indicator 5: Increased confidence, knowledge and skills of all staff teaching PE and Sport

Action – what are you planning to do	Who does this action impact?	Impacts and how sustainability will be achieved?	Cost linked to the action
Sports Coaches provide CPD for Primary Teachers Enhanced CPD for sports teachers to upskill to Level 5	Both staff and pupils	Primary teachers are more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school	Salaries of sports coaches : £67,203 TBC

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	75%	<i>Use this text box to give further context behind the percentage. e.g., 30% - we are struggling to get pool space due to our local pool closing so we have had to use a much smaller local school pool. We have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming lessons than others.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	42.5%	<i>Use this text box to give further context behind the percentage. e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>55%</p>	<p><i>Use this text box to give further context behind the percentage.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>No</p>	

Signed off by:

Head Teacher: Interim Principal:	<i>Charlotte Beckhurst Karen Wright</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>(Name and Job Title)</i>
Governor:	<i>Jimmy Scragg (Chair)</i>
Date:	Feb 2024