

Primary Wider Curriculum Map

		T1	T2	T3	T4	T5	T6
Year 1	History	Kings and Queens <ul style="list-style-type: none"> The United Kingdom and the Union Jack Kings and Queens The Magna Carta 		Prime Ministers <ul style="list-style-type: none"> Charles I Parliament The Prime Minister 		Pre-historic Britain <ul style="list-style-type: none"> Pre-history Ice Age Stone Age Bronze Age Iron Age and the Celts 	
	Geography		Spatial Sense <ul style="list-style-type: none"> Position Aerial Perspective Direction 		The UK <ul style="list-style-type: none"> Maps of the UK Features of the UK Weather and Seasons 		Severn Continents <ul style="list-style-type: none"> Europe and Antarctica Africa and Asia North America, South America and Australia
	Science	Animals including Humans <ul style="list-style-type: none"> Senses and parts of human body Compare common animals How to treat living things Recognise simple characteristics of animals Grouping animals, observing and classifying 		Identifying Materials <ul style="list-style-type: none"> Describe physical properties of materials to compare and group Identify and name common materials Label, collect and group Describe the suitability of materials 		Plants <ul style="list-style-type: none"> Recognise common features, similarities and differences of plants Understand plants are living things Identify, name and describe the main parts of a plant Describe and compare common plants including trees 	
	Visual Arts	Colour <ul style="list-style-type: none"> Introduction to Colour Secondary, Warm and Cool Colours Tints and Shades A Study of David Hockney's A Bigger Splash Looking at Monet – Painting the Sea Painting a Storm 		Line <ul style="list-style-type: none"> Introduction to line Exploring different lines Miro's use of line Miro – group paintings Klee's use of line Klee: landscape out of line 		Architecture and Sculpture <ul style="list-style-type: none"> Introduction to Architecture Architectural Features Designing a Building Understanding Sculpture A study of Degas' Little Dancer 	
	DT		Unit 1c Eat More Fruit and Vegetables		Unit 1b Playgrounds		Unit 1a Moving Pictures
	RE		6 lessons STEM First Aid		6 lessons Christianity – Easter		
	MFL	MFL Day 11.10.19		MFL Day 7.02.19		MFL Day 22.05.19	
	Computing			6 lessons BEEBOTS E safety			6 Lessons Digital Literacy logons
	Metacognition	6 Lessons					
	Music					6 Lessons	

	T1	T2	T3	T4	T5	T6	
Year 2	History	Ancient Egypt <ul style="list-style-type: none"> The River Nile Pharaohs and Egyptian Life Mesopotamia 		World Religions <ul style="list-style-type: none"> Judaism Christianity Islam 		British History <ul style="list-style-type: none"> The Romans The Vikings Normans 	
	Geography		Spatial Sense <ul style="list-style-type: none"> The School Setting Globes and Maps Countries of Europe 		School Setting: Local area <ul style="list-style-type: none"> England Swindon Weather and Climate 		Northern Europe <ul style="list-style-type: none"> Countries Settlements Climates
	Science	Materials <ul style="list-style-type: none"> identify everyday materials list properties of different materials identify suitable and unsuitable materials classify materials sorting them into groups compare the strength of different types examine different ways to record results apply the findings from these investigations 	Living and Non-living <ul style="list-style-type: none"> make comparisons between things that are alive, things that are not alive, and things that were once alive sort and compare animals, plants and non-living things living things have offspring which resemble their parents and that they themselves grow into adults which reproduce order the stages of growth of humans from birth to old age use observable features to identify and classify living and non-living things. ask questions and use their observations and ideas to suggest answers to their questions 	Habitats <ul style="list-style-type: none"> introduce the terms ‘habitat’ (a natural environment or home of a variety of plants and animals) and ‘micro-habitat’ identify that most living things live in habitats identify local and global habitats explore their immediate local environments recognise how differences between places close to each other result in a different range of plants and animals being found. identify and named a variety of plants and animals in their habitats observe plants and animals closely investigate and compare local habitats Plants <ul style="list-style-type: none"> explore how seeds and bulbs grow into mature plants investigate what plants need to grow discover where seeds come from observe and sort seeds plant a variety of seeds, describing how they grow observe seeds and plants 		Healthy Living <ul style="list-style-type: none"> describe the importance of exercise, eating the right amounts of different types of food and hygiene describe the basic needs of animals, including humans, for survival identify different foods describe how animals obtain their food identify and name different sources of food. observed features and research to identify and classify foods into those of plant or animal origin 	Changing Shape <ul style="list-style-type: none"> learn that the shape of materials can be changed by squashing, bending, twisting and stretching explore how twisting can be used to make threads stronger identify which materials bend or squash most easily investigate how materials can be grouped according to their properties
	Visual Arts	Colour and Shape <ul style="list-style-type: none"> Primary, secondary, warm and cool colours Tints and shades Klee - tints, shades and geometric shapes Organic shapes Calder sculptures 		Colour, Shape and Texture <ul style="list-style-type: none"> Introducing Matisse’s Cut-Outs Cut-Outs – organic shapes and complementary colours Cut-Outs - composition Visual texture Creating visual texture 1 Creating visual texture 2 		Portraits and Self-Portraits <ul style="list-style-type: none"> Portraits and Self-Portraits Drawing faces accurately Using colour in self-portraits How artists represent themselves Artist Study – Picasso Creating cubist portraits 	

	DT		Unit 2b Puppets		Unit 2a Vehicles		Unit 2c Winding up
	RE		6 Lessons Christianity – Christmas		6 Lessons STEM and First Aid		
	MFL	MFL Day 11.10.19		MFL Day 7.02.19		MFL Day 22.05.19	
	Computing			6 Lessons BEEBOTS/E safety			6 Lessons Digital Literacy/WORD
	Metacognition	6 Lessons					
	Music					6 Lessons	

		T1	T2	T3	T4	T5	T6
Year 3	History	Ancient Greece <ul style="list-style-type: none"> • Greek City States • Athens Sparta • The Persian Wars • Marathon and Thermopylae Part 2 <ul style="list-style-type: none"> • Greek Philosophy • The Rise of Alexander the Great • Alexander's conquests • The death and legacy of Alexander 		Rule of Law and Restraints on Royal Power <ul style="list-style-type: none"> • Henry II • Thomas Becket • King John • Magna Carta • Simon de Montfort 		War of the Roses and the Reformation <ul style="list-style-type: none"> • Henry VI • Edward IV • The Princes in the Tower • Richard III • The Battle of Bosworth Field Henry VIII <ul style="list-style-type: none"> • The Young King Henry • The Reformation • The Wives of Henry VIII 	
	Geography		Spatial Sense and Local Geography <ul style="list-style-type: none"> • aerial/satellite photographs • Maps using basic symbols and a key. • Coordinate grids • Features of the natural environment 		Settlements and Population <ul style="list-style-type: none"> • Different types of settlement • Green belts • local map • Population density • Rural and crowded 		Rivers <ul style="list-style-type: none"> • Understand the Water Cycle • River Basins • UK major rivers • Europe, Asia, Africa South, America, North America, Australia
	Science	Rocks and soils <ul style="list-style-type: none"> • below the surface of Earth is rock • rocks have been broken down over time • there are different rocks and soils • identify, name and describe different rocks • compare and group rocks and soils • describe in simple terms how fossils are formed • make close observations and 	Animals including Humans <ul style="list-style-type: none"> • animals including humans need the right types and amounts of nutrition to thrive and grow • identify that we cannot make our own food • construct a balanced food plate • identify that animals have different dietary requirements • explain the role of the muscles and skeleton • identify similarities and differences between themselves and other children 	Magnets and Forces <ul style="list-style-type: none"> • explore the properties of magnets and magnetic materials • apply their knowledge of how things move on different surfaces • Investigate how toys can be grouped according to how they move. • investigate the effect of different surfaces on the movement • opportunity to identify which materials are magnetic and which are not 	Plants – what they need <ul style="list-style-type: none"> • explore what plants need to grow well • compare how plants grow • investigate how space affects plant growth • use a range of equipment to measure Parts of a plant <ul style="list-style-type: none"> • identify and name the basic parts of flowering plants • investigate the function of roots, stems, leaves and flower • learned about the process of pollination • investigate the way in which water is transported within plants • observe and communicate ideas about plant parts and their function 	Light <ul style="list-style-type: none"> • explore the differences between light sources and light reflectors • describe how shadows are formed • explore the properties of materials that can cast shadows • demonstrate an understanding of the possible dangers to health that the Sun • make careful observations and measurements of shadows and record and report on their findings 	

	detailed comparisons of rocks and soils				
Visual Arts	Line <ul style="list-style-type: none"> Making a sketchbook and exploring line Continuous line drawing Studying how artists use line in different ways Hokusai – The Great Wave Printing to create line 		Still Life and Form <ul style="list-style-type: none"> An introduction to still life Creating form with tone Drawing a still life using cross-hatching A study of Cezanne Drawing a still life using colour 		Landscape and Symmetry <ul style="list-style-type: none"> Introduction to landscape painting Constable and Turner - Different methods of landscape painting Painting in the style of Turner Symmetry in art Goldsworthy and symmetry
DT		Unit 3a Packaging		Unit 3b Sandwich Snacks	Unit 3c Moving Monsters
RE			6 weeks Hinduism – Diwali		6 weeks First Aid & keeping safe
MFL	MFL Day 11.10.19		MFL Day 7.02.19		MFL Day 22.05.19
Computing		6 weeks SCRATCH E safety			6 weeks E-SAFETY OR TOPIC
Metacognition	6 Weeks				
Music				6 weeks	

		T1	T2	T3	T4	T5	T6
Year 4	History	The Founding of Rome <ul style="list-style-type: none"> • Romulus and Remus • Roman Religion • Roman Society • Latin 		Julius Caesar/The Roman Empire <ul style="list-style-type: none"> • The Roman City • Roman Sports • Pompeii • Christianity • The Fall of Rome • Military success • Dictator of Rome 		The Stuarts <ul style="list-style-type: none"> • James I • The Gunpowder Plot • Charles I • The causes of the English Civil War 	
	Geography		Spatial Sense (local area and globes) <ul style="list-style-type: none"> • Maps and keys • Compass co-ordinates • Scale 		Mediterranean Europe (including Geography of Ancient Rome) <ul style="list-style-type: none"> • The Mediterranean • Italy, Spain and Portugal • Turkey and Greece 		Eastern Europe Key Places in Eastern Europe. Climate of Eastern Europe (graphs, rain fall, temperature variation, distance from equator). Russia (size comparison with UK) Compare and contrast physical features (with UK Moscow/London) Compare and contrast human features (with UK Moscow/London)
	Science	Changes of State <ul style="list-style-type: none"> • identify, group and describe different materials as solids, liquids or gases • describe and actively model simple scientific ideas of solids, liquids and gases in terms of particle arrangement • recognise that the same material can exist in different states • develop their ideas about states of matter and changes of state and reversal • investigate how materials can be 	Living Things <ul style="list-style-type: none"> • introduce to classification keys • look at different ways of grouping living things • classify and identify familiar items • develop keys to classify a wide variety of living things • compare the living things in the northern and southern most parts of the British Isles • collect data about living things in different areas of the school grounds or local area. • present the information in a series of classification keys 	Nutrition <ul style="list-style-type: none"> • develop their understanding of their personal health • describe, sequence and investigate the simple functions and the basic parts of the digestive system • identify and name the different types of teeth • understand how their teeth could decay • opportunity to set up simple enquiries and fair tests • conduct an investigation on tooth decay 	Electricity <ul style="list-style-type: none"> • identify common appliances that run on battery and mains electricity • learn the names and functions of simple electrical components • understand the need for a complete loop for a bulb to light or a buzzer to buzz • construct simple circuits • raise questions related to electrical insulation and conductivity 	Sound <ul style="list-style-type: none"> • identify and describe different sounds • learn that sounds are produced by vibrations • opportunity to make sounds • Opportunity to investigate how sound travels through solids, liquids and gases. • investigate changing the pitch of sounds 	

	changed by heating and cooling					
	<ul style="list-style-type: none"> make systematic and careful observations 					
Visual Arts	Light <ul style="list-style-type: none"> Drawing dark and light Painting dark and light Painting a still life with acrylic – ground and underpainting Painting a still life with acrylic – adding tints and shades 			Space <ul style="list-style-type: none"> Introduction to space and dimensions Exploring space in painting: foreground, middle ground and background Identifying foreground, middle ground and background Creating foreground, middle ground and background Using colour and detail to show depth 		Monuments of Ancient Rome <ul style="list-style-type: none"> Introduction to Ancient Rome and the Pantheon Construction of the Pantheon The Colosseum Construction of the Colosseum Trajan’s Column Assessment
DT		Unit 4a Money Containers		Unit 4b Story Books		Unit 4c Alarms
RE			6 weeks Judaism- Passover			6 weeks Citizenship
MFL	MFL Day 11.10.19		MFL Day 7.02.19		MFL Day 22.05.19	
Computing		6 weeks SCRATCH E safety			6 weeks LINK LEARNING TO History	
Metacognition	6 weeks					
Music				6 weeks		

		T1	T2	T3	T4	T5	T6
Year 5	History	The Creation of Great Britain <ul style="list-style-type: none"> The Hanoverian The Act of Union John Churchill Parliamentary Government Bonnie Prince Charlie 		The Birth of the British Empire <ul style="list-style-type: none"> Global Trade The Seven Years War The Conquest of Canada The East India Company Life as a British Seaman 		The French Revolution <ul style="list-style-type: none"> Life in France before the Revolution Louis XVI and Marie Antoinette Napoleon Battle of Trafalgar Battle of Waterloo 	
	Geography		Spatial Sense <ul style="list-style-type: none"> Relief maps Read maps and globes, latitude, longitude, coordinates and degrees. Scale Identify the Prime Meridian, the 180° line 		Mountains <ul style="list-style-type: none"> Peaks and Ranges from around the world including: The Alps; Himalayas; Andes; Appalachian Mountains; Rocky Mountains; Atlas Mountains; Mount Kilimanjaro 		Explorers: James Cook <ul style="list-style-type: none"> A sailor and scientist Making maps more accurate Round-the-world voyage New Zealand East coast of Australia Joseph Banks Further discoveries
	Science	Properties and changes of materials <ul style="list-style-type: none"> learn about the separation techniques of filtering, sieving and evaporation learn that some substances dissolve in water whilst others do not learn that they can separate a dissolved solid from a solution consolidate and apply their knowledge of the properties of solids, liquids and gases by separating different mixtures. formulate their own question about dissolving before planning how they will answer it, predicting possible outcomes and 	Earth and Space <ul style="list-style-type: none"> describe the movement of Earth, and other planets describe the movement of the Moon explain day and night find out about how ideas about the solar system have developed and changed over time. opportunity to plan an enquiry using a shadow stick and look at changes over time 	Properties and changes of materials <ul style="list-style-type: none"> explore dissolving use the terms solute and solvent recognise that mixing and changes of state are reversible changes learn that in these changes new materials are made and that these new materials are often in the form of gases. use evidence gathered from their own and others' investigations into dissolving and evaporation to draw conclusions compare and group together everyday materials on the basis of their properties classify materials in different ways 	Living things and their life cycles <ul style="list-style-type: none"> learn that plants and animals have life cycles recognise that each life cycle has distinct stages describe and contrast the stages understand the importance of reproduction for the survival of a species observe, measure and record the growth of animals and/or plants over time 	Changes in Humans/ Animals – puberty <ul style="list-style-type: none"> learn that plants and animals have life cycles and that reproduction is a part of this cycle recognise that each life cycle has distinct stages but that these can vary between species, for example they may describe and contrast the stages of the human life cycle understand the importance of reproduction for the survival of a species. Investigate and observe, measure and record the growth of animals and/or plants over time 	Forces <ul style="list-style-type: none"> learn about a variety of forces including gravity, air resistance, water resistance and friction. explore how simple mechanisms can be used to make work easier observe and explain how gravity works on Earth research the relative effects of the gravitational pull on other planets. carry out a range of activities to identify the effects of friction, air resistance, and water resistance measure using force meters

		carrying out a fair test.		explaining classification criteria.			
	Visual Arts	Style in Art and Design <ul style="list-style-type: none"> • An introduction to style in art: technique • Rococo Style • Rococo v Modernism • Abstract Art • Colour Theory 		Islamic Art and Architecture <ul style="list-style-type: none"> • Introduction to Islamic art and architecture • Elements of Islamic art • Elements of Islamic architecture • The Alhambra • The Taj Mahal • Assessment and tile completion 		African Art <ul style="list-style-type: none"> • Introduction to African art – Malian Antelope Headdresses • Study of Malian Antelope Headdresses Benin Plaques • Benin Art – Cross cultural Trade and Influence debate about returning the Benin Plaques • Assessment and completion of cardboard reliefs 	
	DT		Unit 5a Musical Instruments		Unit 5b Bread		Unit 5d Biscuits
	RE		6 weeks Hinduism- Prayer and Worship				6 weeks Citizenship
	MFL	MFL Day 11.10.19		MFL Day 7.02.19	MFL Day 22.05.19		
	Computing			6 Weeks SCRATCH E safety		6 weeks LINK LEARNING TO History	
	Metacognition	6 weeks					
Music				6 weeks			

		T1	T2	T3	T4	T5	T6
Year 6	History	The American Civil War <ul style="list-style-type: none"> American expansion Slavery in the South Abolitionism The American Civil War The outcome of the War 		The Industrial Revolution <ul style="list-style-type: none"> Cotton Production The Steam Engine Iron and Coal Canals Trains 		World Wars <ul style="list-style-type: none"> Causes Axis and Allied Spread Impact on life in Britain How it ended 	
	Geography		Spatial Sense <ul style="list-style-type: none"> Time zones Arctic Circle From a round globe to a flat map 		North America (Physical geography) <ul style="list-style-type: none"> Climates Landscape Important rivers The United States Canada 		South and Central America <ul style="list-style-type: none"> South American countries Central American countries Important geographical features Indigenous peoples Music and dancing Biodiversity of animals
	Science	Our Bodies <ul style="list-style-type: none"> Identify and report on ways to stay healthy recognise the impact of diet, exercise and lifestyle choices on the way their bodies function. investigate the functions of the heart and circulatory system investigate how exercise and heart rate are related 	Evolution <ul style="list-style-type: none"> investigate how living things have changed over time identify how animals and plants are adapted to suit their environment explore the principal of inheritance explore natural selection through drama and designed their own species. 	Light and sound <ul style="list-style-type: none"> learn about how light travels learn that shiny or reflective surfaces reflect solve problems related to everyday life about how light travels and how we see investigate and explain the shapes of shadows and relate this to light travelling in straight lines. opportunity to use light sensors and data logging equipment to measure and record their observations 		Classification <ul style="list-style-type: none"> classify living things identify and describe the observable characteristics of a range of classification groups compare the similarities and differences between different species make careful observations to identify the characteristics that help scientists classify all living things use observation to construct classification keys of increasing complexity use evidence from investigation to predict and investigate 	Electricity <ul style="list-style-type: none"> recognise and use accepted scientific symbols in circuit diagrams learn that altering the brightness of bulbs and the volume of a buzzer can be achieved in different way investigate altering the brightness of bulbs and the volume of a buzzer predict outcomes relating to the arrangement in electrical circuits and record rts

	DT		Unit 5a Musical Instruments		Unit 5b Bread		Unit 5d Biscuits
	RE		6 Weeks Islamic Beliefs and Practices				6 weeks Junior Citizenship
	MFL	MFL Day 11.10.19		MFL Day 7.02.19		MFL Day 22.05.19	
	Computing			6 Weeks SCRATCH E safety		6 weeks LINK LEARNING TO History	
	Metacognition	6 weeks					
	Music				6 weeks		