

Catch-up Premium Plan: Swindon Academy Primary Phase

Academy	Swindon Academy Primary Phase	Allocated funding (Catch-Up)	£64,480
Number on roll (total)	806 in Year Reception – Year 6	Allocated funding (National Tutoring Programme)	£13,000
No. Pupil Premium eligible pupils	430	% Pupil Premium eligible pupils	53.3%

Issues identified from September 2020 as barriers to learning (e.g. curriculum gaps / literacy / attendance / wellbeing)
B1: Phonics skills: Some children have entered Reception without learning initial phonics sounds and others have fallen behind with language development
B2: Physical Development has been impaired for some pupils, and this may affect their gross and fine motor skills unless addressed
B3: Literacy skills: Reading fluency and stamina has declined during lockdown.
B4: Literacy skills: During Lockdown, gaps in knowledge, understanding and skills have developed in writing, and writing stamina has declined
B5: Numeracy Skills During Lockdown, gaps in knowledge, understanding and skills have developed in Mathematics
B6: Many pupils do not have access to a device which they can use for home learning or in the event of the need to self-isolate.
B7: SEMH issues for some SEND students have worsened during and following the lockdown period
B8: Wellbeing: Some pupils have developed anxiety and some serious safeguarding concerns are emerging following the lockdown period

Teaching and Whole School Strategies

No	Years	Actions	Intended impact	Cost
1	N4 and YR	B1: Implement the Engelmann Direct Instruction 'Language for Life' programme in Nursery 4 and Reception	Provides well-developed and carefully planned lessons designed around small learning increments and clearly defined and prescribed teaching tasks. It is based on the theory that clear instruction eliminating misinterpretations can greatly improve and accelerate learning and early language development.	£12,000 £8,795
2	YN-Y3	B1: Purchase additional online phonics training from RWI (AC)	Pupils with identified gaps in phonics development catch up resources.	£2,025
3	YN	B2,3,4,5: Purchase additional outdoor equipment and an outdoor cover for nursery (AC)	Early years pupils returned to school having missed key early learning goals. Lockdown and a lack of opportunity to develop physical skills disadvantaged many of our pupils. Outdoor equipment will support them improve large movements and gross motor control.	Comm & Lang £360.75 Physical Devt £1,156 Literacy £871 Numeracy £1,063.75 Art: £356.57
4	Y1-2	B3: Purchase RWI books for Key Stage 1 to support reading at home (BA) and GR Books for Year 2 (AC)	Pupils read same books at home as school to develop speed and fluency (BA)	RWI Books £2,655 GR Books £3,145
5	Y1-2	B3: Introduce the KS1 Reading Fluency Project KS1 – Part of pilot program (BA)	Targeted pupils read fluently and with expression by end of Key Stage 1.	
6	Y3	B1, B3: Adapt reading lesson for Y3 children to ensure phonics catch-up is included using blended approach. (BA)	Pupils with identified gaps in phonics catch up and access the KS2 Guided Reading program. Pupils use their phonics effectively to support fluent reading.	
7	Y3	B1,3: Purchase additional RWI Phonics Online Training and Classroom Resources to support pupils in Year 3 who have gaps in their phonics knowledge (AC)	Pupils in Y2 and some pupils in Y3 missed key aspects of reading development. Training for staff to provide targeted support for pupils to continue to use and develop early reading strategies in to LKS2.	Online Training: £250 Individual Coaching: £250 Word/Sound Packs: £365.50

8	YR-6	B3: INSET – Use January TD Day to provide further reading fluency training for all KS1 and KS2 teachers	Teaching of Reading Fluency in WCR KS2 is at least good and better. Pupils are fluent and expressive readers	
9	Y5-6	B3: Purchase reading rulers to support reading fluency in class (BA)	Pupils are fluent and expressive readers Pupils track text effectively enabling fluent reading.	£24.99 x 9 = £224.91
10	Y1-6	B4: Introduce and implement daily English vocabulary strategy and vocabulary strategy across all subjects	Pupils have a wide vocabulary and have a good understanding of the texts they read. Teaching of vocabulary is consistent and based on an evidence –based approach.	
11	Y3-6	B3: Purchase and implement Year group SPAG booklets (BA)	Pupils have a good understanding of Spelling, Punctuation and Grammar. They have directed opportunities to practice the skills they missed due to lockdown.	Y5 60 x £3.60 = £216 Y4 60 x £3.60 = £216 Y3 60 X £3.60 = £216 Y6 60 X £3.60 = £216
12	Y3-6	B5: Provide additional Maths CPD – for Episodic Planning and Place Value (All) and purchase large PSR Puzzles for KS2 (AC)	Teachers develop subject knowledge on place value so that teaching is good and better. Teaching is based on prior assessment of pupils’ knowledge and provides opportunities for gaps to be filled. The focus is on Keep up and Catch Up	Maths CPD: £0 Large PSR Puzzles: 28 X £8.95 = £250
13	Y3-6	B4: Introduce weekly flash tests for review and Quick Fire Five Recap for daily review.	Pupils know more and remember more from daily opportunities to recall and review.	
14	Y6	B3, 4, 5: Pacing plans will be completed in Reading, Writing and Maths to ensure the lesson time remaining is sufficient to cover all SATs content to be examined	Planning a lesson-by-lesson approach will ensure content is delivered in time while also being able to assess achievement and progress	£0.00
15	Y5-6	B3,4,5: Ensure that all UKS2 teachers are trained in SATs expectations and that Year 6 Teachers can use PIXL and Walking Talking Mocks effectively	Pupils are proficient at taking tests and demonstrate effective test techniques. Teachers use PIXL intervention resources to address gaps for Y6 pupils.	£0.00
16	YN-6	B5: Focus on Rosenshine & TLAC strategies leading to all pupils knowing more and remembering more of the common curriculum being taught	Evidence-based strategies are supporting students’ learning potential in knowing more and remembering more. The TLAC strategies in particular are allowing pupils to maximise learning and retain key subject knowledge.	£0.00

17	YN-6	B5: Learn about and implement best practice through links with Subject Advisers and trust-wide webinars which include a focus on curriculum, T&L, behaviour and pupil premium	Trust-wide webinars will give teachers access to the very best of what exists across the MAT. This will lead to the most effective classroom practice being shared and student learning optimised.	£0.00
Total Cost Allocated cost from catch up Grant				£36,454

Targeted Strategies				
No	Years	Actions	Intended impact	Cost
18	Y3	Provide 1:1 Phonics tutoring in Year 3 to ensure identified pupils catch up.	Y3 Pupils move off the phonics program and use phonics to read fluently. Pupils decode words quickly using phonics.	£0
19	Y3-6	B2: Introduce after school 'Shine' Reading Interventions for targeted pupils run by Teachers	Targeted pupils are provided with additional support using therapies linked to gaps identified from PIRA Assessments. Known teachers are used to ensure consistent approaches are used and interventions are linked back to classes.	£800 32 sessions at £25 each
20	Y3-6	B2: Introduce Wave 2 reading fluency intervention using Herts for Learning Reading fluency package for identified KS2 pupils	Targeted pupils read fluently and with expression by end of Key Stage 2. Pupils have good stamina when reading texts in assessments.	£0
21	Y3 and Y6	B4: Purchase after school 1:1 Maths Tutoring through Third Space learning for identified pupils in Y3 and Y6. Provide TA Supervision for sessions (2 x1 hour overtime weekly)	Targeted pupils receive additional maths intervention to address gaps in learning.	Tutoring: £13,320 TA Costs £960
22	Y6	B2,3,4: Use allocated funding from the National Tutoring Program to ensure additional targeted support is put in place for all students	A Teach First Mentor will support identified students. Swindon Teachers will also provide targeted support. Their progress will be tracked at key assessment points such as mocks and exams	£5,835
23	Y5-6	B3,4,5: Ensure all students in all years 5 and 6 have a computer (chrome book) and access to the internet at home	This will allow students to access all online learning resources at home whether for homework, periods of self-isolation, or local lockdown incidents	£10,000
Total Cost				£11,376
Allocated cost from catch up Grant				

Wider Strategies				
No	Years	Actions	Intended impact	Cost
24	YN-6	B8: Provide additional training for identified staff so that they can offer the Conscious Discipline 'Head Start' Parent, Family and Community Engagement Programme. Purchase the Premium Parent Education Pack and resources. (AC)	Key staff training to skill practitioners in providing parenting support in line with our school approaches and ethos.	Training: £3,000 Parent Pack: £429.00 Resources £560.00
25	YN-6	B8; provide additional Conscious Discipline training for staff using the 'Self-Regulation Toolkit'. (AC)	Resources to support the reintegration of high needs pupils back into school community- how to cope with the demands and dynamics of the school day.	£480.00
26	YN-6	B8: Provide 2 hours of Virtual training delivered to all staff by Conscious Discipline Experts and purchase collection of pre-recorded videos	Staff receive training from Conscious Discipline Experts Conscious Discipline practices and approaches are further embedded throughout the school and used to support pupils' mental health and wellbeing at this time.	Virtual Training £750 Pre-recorded videos £750
Total Cost				£5,969
Allocated cost from catch up Grant				