

Pupil Premium Spending 2018-19

Primary Phase

There are four main areas for spending on our Pupil Premium Pupils. We have used the NFER research into the building blocks that are common in schools which are successful in raising disadvantaged pupils' attainment.

Our core areas of focus are as follows:

1. CPD Programmes to develop quality first teaching
2. Resources to support data driven teaching and assessment
3. Deploying staff effectively
4. Meeting Individual Learning Needs

1. CPD Programmes to develop quality first teaching

One of the building blocks for ensuring that we raise attainment for disadvantaged pupils is to ensure that we emphasise 'quality teaching first' and train staff to ensure that they provide consistently high standards by setting expectations and sharing best practice.

CPD Programmes	Cost	Expected Impact
Coaching for Excellence	£1,700	Evidence suggests that Quality First Teaching has the greatest impact on progress and attainment for disadvantaged pupils.
PIXL Training	£3,200	
Pearson Bug Club	£2,376	Our CPD programme is designed to ensure that all staff are able to deliver high quality Guided Reading, Writing, Maths and Science lessons. We use Pearson Bug Club, White Rose Maths and Science Bugs to provide schemes of work for teachers to ensure that disadvantaged pupils have access to great lessons.
NPQML	£1,901	
Attachment Aware Practice	£875	
Lego Therapy training	£400	
Ruth Miskin Phonics training	£1,760	
Talk for Writing training	£1,200	
CBT Training	£1,000	
Restorative Justice training	£600	We also invest in Teach like A Champion resources, and the Coaching for Excellence programme, which are well researched programmes from the USA that have high impact on disadvantaged pupils.
Daily Supported Reader training	£3,200	The Senior Leadership Team undertake a programme of Excellence Visits during the year. They visit schools in disadvantaged areas that have achieved high outcomes for disadvantaged pupils. The team brings back ideas for new approaches and projects that are then introduced to the academy.
Excellence Visits	£3,125	
Oracy Leader Voice 21 Training	£1,250	
Get Better Faster books for SLT	£119	
Pie Corbett EYFS Bold beginnings CPD	£2,500	
Science Training	£386	
Ruth Miskin RWI Training	£3,500	
Total	£29,092	

2. Resources to support data driven teaching and assessment

In order to deliver the programmes and strategies aimed at improving attainment for disadvantaged pupils, we have invested pupil premium funds in textbooks, subscriptions, technology and classroom resources. The programmes that we have invested in help us to use data to identify pupils' learning needs and to address underperformance quickly. The programme support staff in Assessment for Learning by providing efficient question level analysis of tests. We are then able to use this evidence to make decisions about our support strategies.

Resources:	Cost	Expected Impact
Nursery Books	£2,300	We spend part of our Pupil Premium funds to purchase Guided Reading Books and copies of the fiction and non-fiction books that underpin our Reading Programme. We have also purchased new Science and Topic books. This means that we are able to provide a broad and rich curriculum for our pupils, with a focus on reading which helps to bridge the gap with their non-disadvantaged peers. We also fund intervention strategies so that disadvantaged pupils who are below age-related expectations take part in groups that will help them catch up with their peers. The provision of Surface Pros means that pupils can access online resources and complete interactive tasks. A significant part of our funding goes to support intervention programmes for pupils who are below age-related expectations for reading, writing or maths.
New Guided Reading Books	£3,200	
Ruth Miskin Resources	£1,200	
Maths Resources and manipulatives	£2,345	
Reading Spine Books	£1,200	
New Reading Journals	£165	
Resources Breakfast & After School	£1,485	
Surface Pros and Screens - Year Groups	£12,000	
Surface Pros - SLT	£4,000	
DSR Books and Resources	£5,600	
Orchard Room at AC	£3,895	
SISRA Observe	£1,200	
Primary Library	£2,970	
Improving and resourcing classrooms	£3,564	
Classroom Monitor	£1,100	
PIXL, Pupil Tracker	£3,564	
Total	£49,788	

3. Deploying staff effectively

Research has shown that a focus on deploying teaching and support staff effectively and on addressing behaviour and attendance are important if disadvantaged pupils are to thrive. We use our funding to ensure that effective behaviour strategies are in place, we respond quickly to poor attendance and we provide strong social and emotional support through our work with families.

Additional Staffing	Cost	Expected Impact
4 x Inclusion Assistant Primary	£119,250	Our Pupil Premium funding is used to appoint additional staff who are able to offer support to disadvantaged pupils. We use part of our funds to work with agencies who help to recruit well qualified graduates and exceptional leaders. Teaching Fellows are young graduates with a degree who work with us for a year as teaching assistants before completing their PGCE at the school. Our Inclusion Assistants work closely with children who have SEN or challenging behaviour. Our Attendance Officers and Child Protection Officer all help to provide 'wrap around' care for disadvantaged pupils, meaning that they attend school regularly and are well cared for.
4 x Teaching Fellows	£50,775	
Leadership Capacity - Assistant HTs x 2	£80,000	
3 Additional TAs for Reception Classes	£41,250	
After School Clubs	£1,317	
Child Protection Officer	£10,000	
Additional Attendance Officer	£20,664	
Total	£323,256	

4. Meeting Individual Learning Needs

We identify the challenges that our pupil premium pupils face and then seek the best strategies to help each pupil make the next step in his or her learning. We provide individual support for specific learning needs and group support for pupils with similar needs.

Individual Support and Development	Cost	Expected Impact
Trips and swimming lessons	£10,000	Many of the disadvantaged pupils at the academy do not go on day trips, visits or holidays. It is rare for some to take part in activities of clubs outside of school. We therefore use some of our pupil premium money to enrich the curriculum and ensure that there is a programme of clubs, educational visits, sports
Pantomime experience	£2,970	
Half Term and Easter revision for SATs	£7,120	
Extra- curricular clubs and activities	£1,650	

Enrichment Residential - Year 5	£8,000	<p>and residential. These are heavily subsidised for disadvantaged pupils using pupil premium funding.</p> <p>We also have an extensive Rewards Programme which offers incentives for excellence, attendance, behaviour and homework completion along with rewarding behaviours which are in line with the school's values.</p> <p>Finally, we also offer holiday and after school revision and support classes for SATs.</p>
Big Day Out	£890	
Epraise rewards	£3,500	
Uniform & travel support	£3,400	
Family Links courses	£1,450	
Behaviour support and enrichment	£290	
Revision and holiday catch up sessions	£1,500	
Parenting and Lit & Num courses	£2,970	
Play Therapist	£640	
TAMHS - additional hours	£10,000	
Ed Psych - additional hours	£9,490	
SEMH support - Nylands	£9,000	
Speech and language therapy	£14,000	
Total	£86,870	

Total	£489,006
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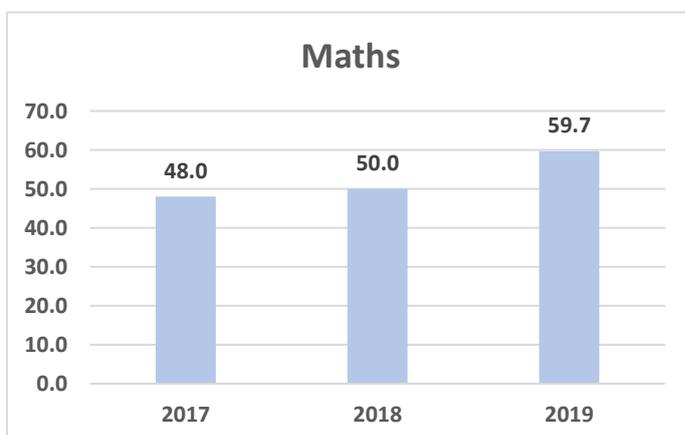
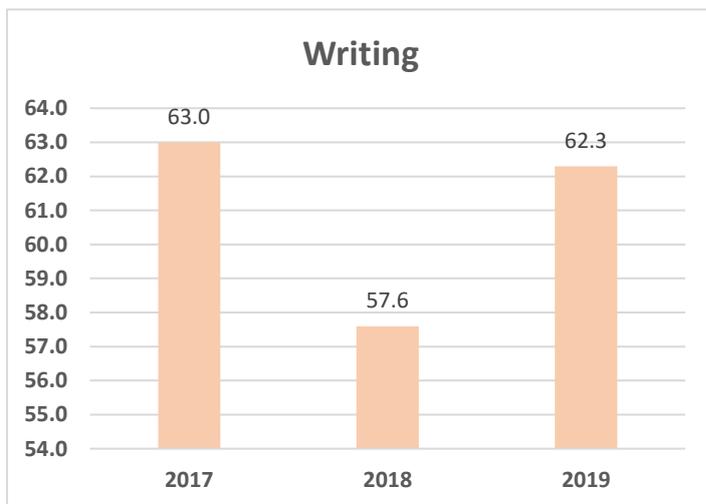
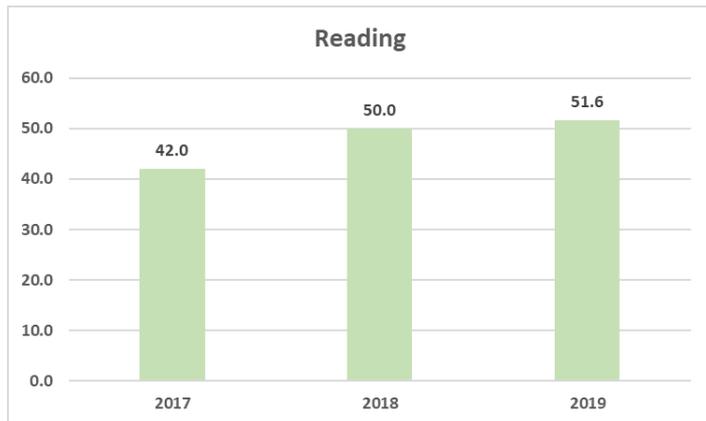
Primary	2018-19
No of PP Pupils	367
No of Non PP	267
No of Pupils in total	634
% of PP Pupils	57.9%
% of Non PP Pupils	42.1%
PP per pupil	£1,320
Total PP funding	£484,440

Impact of Pupil Premium Spending:

The % of Disadvantaged Pupils Reaching the Expected Standard at the End of Key Stage 2

Over a three-year period (2017-2019) attainment has risen for disadvantaged Key Stage 2 pupils: in reading (from 42.0% EXS+ to 51.6% EXS+), and in maths (from 48.0% EXS+ to 59.7% EXS+). There has been a slight decline in writing.

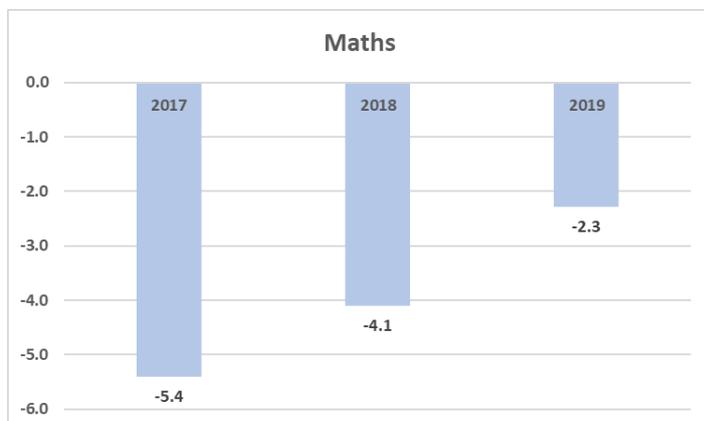
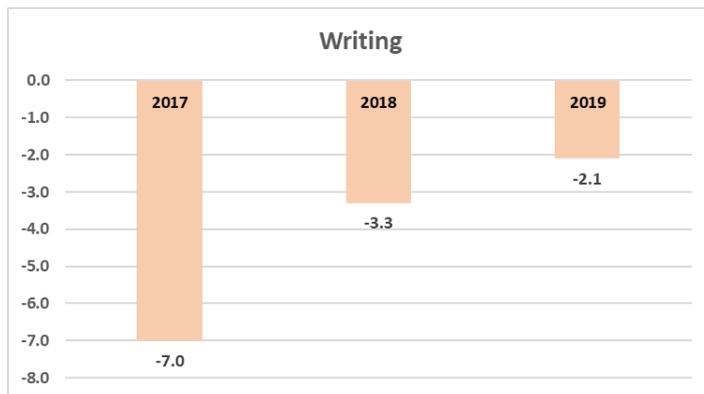
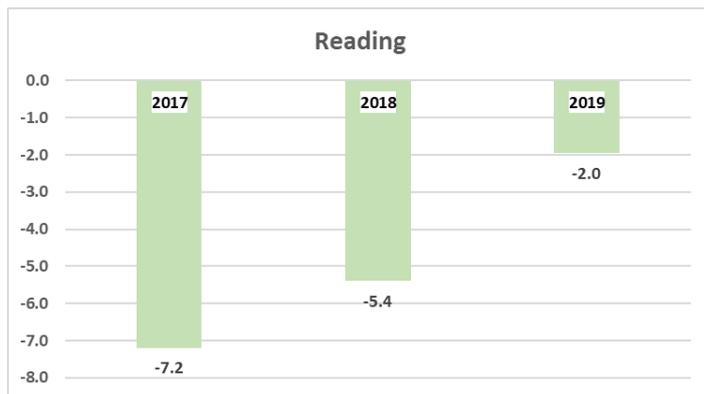
	Reading	Writing	Maths
2017	42.0	63.0	48.0
2018	50.0	57.6	50.0
2019	51.6	62.3	59.7



Progress Rates for Disadvantaged Pupils at the End of Key Stage 2

Over a three-year period (2017-2019) rates of progress have risen for disadvantaged Key Stage 2 pupils: in reading (from -7.2 to -2.0), in writing from -7.0 to -2.1 and in maths (from -5.4 EXS+ to -2.3).

	Reading	Writing	Maths
2017	-7.2	-7.0	-5.4
2018	-5.4	-3.3	-4.1
2019	-2.0	-2.1	-2.3

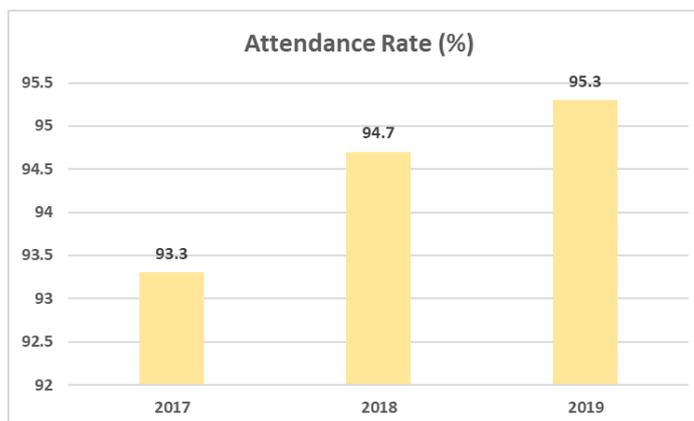


Attendance for Disadvantaged Pupils

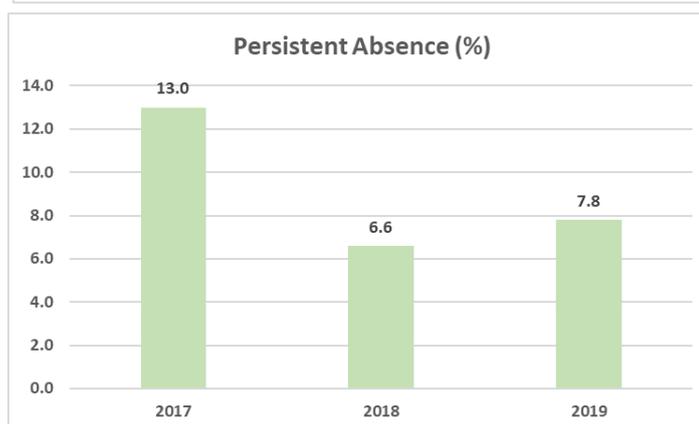
The attendance rate for disadvantaged pupils has improved over a three-year period – from 93.3% in 2017 to 95.5% in 2019.

The rate of persistent absence for disadvantaged pupils has declined over a three-year period – from 13.0% in 2017 to 7.5% in 2019.

	Attendance Rate (%)
2017	93.3
2018	94.7
2019	95.3



	Persistent Absence (%)
2017	13.0
2018	6.6
2019	7.8



Exclusions for Disadvantaged Pupils

During the same three-year period, there has been a dramatic reduction in fixed term exclusions for disadvantaged pupils. 30 PP pupils had at least 1 FTE in 2016-17– this reduced to 12 in 2019-19.

	1+ FTE	NoR	FTE Rate
2016-17	30	631	4.75%
2017-18	16	707	2.26%
2018-19	12	747	1.61%

