

# Primary English Curriculum Map 2019-2020

Reception						
Term	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
<b>Core Text</b>	The Little Red Hen	The Christmas Story Billy Goats Gruff	The Tiger Who Came to Tea The Enormous Turnip	Handa's Surprise Handa's Hen	Aliens Love Underpants How to Catch a Star	Super Worm Aaaarrgh Spider!
<b>Fiction Outcomes</b>		<ul style="list-style-type: none"> <li>• Descriptive sentence</li> <li>• List of characters</li> </ul>	<ul style="list-style-type: none"> <li>• Story map</li> <li>• Sentence writing</li> </ul>	<ul style="list-style-type: none"> <li>• Story map</li> <li>• Character description</li> </ul>	<ul style="list-style-type: none"> <li>• Story map</li> <li>• Story writing</li> <li>• Setting description</li> </ul>	<ul style="list-style-type: none"> <li>• Story writing</li> <li>• Life cycle of a butterfly</li> </ul>
<b>Non-Fiction Outcomes</b>	Labels	List	<ul style="list-style-type: none"> <li>• Menu</li> <li>• instructions</li> </ul>	Post card	Letter	<ul style="list-style-type: none"> <li>• Information text (leaflet)</li> <li>• Recount</li> </ul>

Year 1						
Term	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
<b>Core Text</b>	We're Going on a Bear Hunt	Stickman	Goldilocks and the Three Bears	Percy the Park-Keeper After the Storm	Six Dinner Sid	Jasper's Beanstalk
<b>Fiction Outcomes</b>	<ul style="list-style-type: none"> <li>• Recount</li> </ul>	<ul style="list-style-type: none"> <li>• Recount – Postcard</li> <li>• Narrative</li> <li>• Character Description</li> </ul>	<ul style="list-style-type: none"> <li>• Character Description - Wanted Poster</li> <li>• Narrative</li> </ul>	Narrative	Character Description	Narrative
<b>Non-Fiction Outcomes</b>	<ul style="list-style-type: none"> <li>• Information Text – Fact file on Bears</li> </ul>	<ul style="list-style-type: none"> <li>• Letter</li> </ul>	<ul style="list-style-type: none"> <li>• Instructions – Making Porridge</li> </ul>	Information Text - Weather	Information Text - Ourselves	Instructions – How to plant a beanstalk

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Year 2						
Term	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
<b>Core Text Ideas</b>	The Tale of Peter Rabbit	The Little Hippo	The Jolly Postman	The Gingerbread Man	Into the Forest	The Three Billy Goats Gruff
<b>Fiction Outcomes</b>	<ul style="list-style-type: none"> <li>Setting Description</li> </ul>	<ul style="list-style-type: none"> <li>Recount (Diary) - what happens next</li> </ul>	<ul style="list-style-type: none"> <li>Narrative</li> </ul>	<ul style="list-style-type: none"> <li>Narrative – Journey Story</li> </ul>	<ul style="list-style-type: none"> <li>Setting Description</li> </ul>	<ul style="list-style-type: none"> <li>Narrative</li> </ul>
<b>Non-Fiction Outcomes</b>	<ul style="list-style-type: none"> <li>Instructions</li> </ul>	<ul style="list-style-type: none"> <li>Information Text- Fact file on Hippos</li> </ul>	<ul style="list-style-type: none"> <li>Recount – Letter</li> <li>Instructions - potion</li> </ul>	<ul style="list-style-type: none"> <li>Information Text - Foxes</li> </ul>	<ul style="list-style-type: none"> <li>Recount</li> </ul>	<ul style="list-style-type: none"> <li>Information Text - Goats</li> </ul>

Year 3						
Term	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
<b>Core Text</b>	George’s Marvellous Medicine	The Iron Man	The Legend of Captain Crow’s Teeth	Woof!	The Lion, The Witch and the Wardrobe	The Lion, The Witch and the Wardrobe
<b>Fiction Outcomes</b>	<ul style="list-style-type: none"> <li>Character description</li> </ul>	<ul style="list-style-type: none"> <li>Non-Chronological Report</li> <li>Narrative - Suspense</li> <li>Dialogue</li> </ul>	<ul style="list-style-type: none"> <li>Narrative</li> </ul>	<ul style="list-style-type: none"> <li>Narrative</li> </ul>	<ul style="list-style-type: none"> <li>Setting into a new world</li> </ul>	<ul style="list-style-type: none"> <li>Narrative</li> </ul>
<b>Non-Fiction Outcomes</b>	<ul style="list-style-type: none"> <li>Instructions - Recipe</li> </ul>	<ul style="list-style-type: none"> <li>Recount (News Report)</li> </ul>	<ul style="list-style-type: none"> <li>Explanation</li> </ul>	<ul style="list-style-type: none"> <li>Persuasive letter</li> </ul>	<ul style="list-style-type: none"> <li>Letters</li> </ul>	<ul style="list-style-type: none"> <li>Advert</li> </ul>

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Year 4						
Term	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
<b>Core Text</b>	Charlotte's Web	The Firework Maker's Daughter	The Midnight Fox	The Witches	How to Train your Dragon	How to Train your Dragon
<b>Fiction Outcomes (W2E)</b>	<ul style="list-style-type: none"> <li>Setting Description</li> </ul>	<ul style="list-style-type: none"> <li>Character Description – White Elephants</li> <li>Short Story</li> </ul>	Narrative	Narrative	Narrative	Narrative
<b>Non-Fiction Outcomes</b>	<ul style="list-style-type: none"> <li>Non-Chronological Report</li> </ul>	<ul style="list-style-type: none"> <li>Explanation Fireworks</li> <li>Non-Chronological Report - Volcanoes</li> </ul>	Recount	Instructions	Persuasive Non-chronological Text	W2P

Year 5						
Term	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
<b>Core Text</b>	Holes	Street Child	Kick	Kick	Running Wild	Running Wild
<b>Fiction Outcomes</b>	<ul style="list-style-type: none"> <li>Setting description</li> </ul>	<ul style="list-style-type: none"> <li>Setting description</li> <li>Character dialogue</li> <li>Recount - Diary</li> </ul>	Narrative	Narrative	Narrative	Narrative
<b>Non-Fiction Outcomes</b>	<ul style="list-style-type: none"> <li>Non-Chronological Report on Segregation</li> </ul>	<ul style="list-style-type: none"> <li>Speech (Abolishment of Workhouses)</li> <li>Biography</li> </ul>	Explanation Text	Persusasive Letter	Advertisement	Balanced Argument

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Year 6						
Term	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
<b>Core Text</b>	Kensuke's Kingdom	A Christmas Carol	Cogheart	Pig Boy	Goodnight Mr. Tom	Goodnight Mr. Tom
<b>Fiction Outcomes</b>	<ul style="list-style-type: none"> <li>Setting Description</li> <li>Setting Description with speech</li> <li>Recount - Journal</li> </ul>	<ul style="list-style-type: none"> <li>Character Description</li> <li>Setting/Tension Building (Description of Ghost)</li> <li>Transformation – Narrative</li> </ul>	Narrative		W2I – recount (News)	Narrative
<b>Non-Fiction Outcomes</b>	<ul style="list-style-type: none"> <li>Non-chronological Report</li> </ul>	<ul style="list-style-type: none"> <li>Explanation/Non-chronological Report</li> <li>Speech to Stop Child Labour</li> </ul>	W2P - leaflet	W2I – letter W2I - explanation	W2D – Balanced Argument	W2P – letter