

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Where a student is absent from school due to an independent COVID related absence:

- All students will be able to access work to complete (mostly in line with their curriculum) via their personal EPRAISE account.
- Work will be set via the Academy website at key stage 3. At key stages 3 and 4, parents will need to be able to access their child's EPRAISE planner via their parent account.

Where students are required to work from home due to a school COVID related absence:

- Work will be available to students on EPRAISE which they can access immediately.
- For the majority of lessons, synchronous learning will be provided with the teacher teaching the students in the class and live streaming the lesson to students at home via Microsoft Teams. For other lessons, work will be set for pupil to access independently.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- When teaching live (synchronous) lessons, we teach the same curriculum remotely as we do in school.
- Where we have to make use of resources to teach offline (asynchronous) lessons, we teach the same curriculum as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, in Art and Music the students follow the Oak National topics. For PE, students are encouraged to participate in fitness activities on YouTube.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Secondary school-aged pupils not working towards formal qualifications this year	Students will have at least 5 hours of online learning a day, plus prep work, to complete.
Secondary school-aged pupils working towards formal qualifications this year	Students will have at least 5 hours of online learning a day, plus prep work, to complete.

Accessing remote education

How will my child access any online remote education you are providing?

We use EPRAISE as our main digital platform for sharing work expectations.

Live lessons will be provided through Microsoft Teams, so your child will need access to Microsoft Office 365 on the internet.

Other online tools that are needed by students include:

- Sparx
- Hegarty Maths
- Doodle
- Bedrock
- Seneca
- And Office 365 programs.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- Following numerous parental and student surveys we believe all students have access to a suitable IT device to work on from home.
- Where this is not the case, students/parents are to use EPRAISE messenger to contact Mrs Wright or Mr Warren. A Chromebook device will be made available to support learning.
- Where there are IT issues related to passwords, students/parents are to use EPRAISE messenger to contact Mrs Wright or Mr Warren.
- Where students still cannot access home learning, students will be given a place at our Frontline School.
- We have purchased dongles for students where data is an issue. We also have data cards available for students where required. We are currently collating information about increasing data allowances on devices and ordering 120 routers via the DFE programme.
- Where printed resources are needed, we encourage staff to post home to students. Where students inform us about printing problems, we will print resources and send home.
- As stated above, we will ensure that all students have access to online platforms so that they can submit their work to teachers.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

Some examples of remote teaching approaches:

- Live teaching (online lessons)
- United Learning pupil facing curriculum
- Pre-recorded teaching (e.g. Oak National Academy lessons, video/audio recording made by teachers)
- Textbooks and reading books pupils have at home
- Commercially available website supporting the teaching of specific subjects or areas, including video clips or sequences

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- Parents have access to a video that establishes our expectations of students during online lessons. This is on the Academy website and at the link below: <https://youtu.be/BZjVulgNool>
- We expect students to follow their school timetable. The day starts with a tutor session at 8.20am, followed by 6 lessons that are all set on EPRAISE. After lesson 6, students take part in a reading session until 3.35pm.
- Live lessons are only 45 minutes in length to allow students and staff to go off screen before their next lesson starts.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Attendance at live lessons is tracked via teacher registers on EPRAISE and parents are informed weekly of their child's engagement in terms of number of lessons accessed and rank within their year group.
- Our Attendance Office take responsibility for ensuring that students are accessing EPRAISE each day and parents are texted daily where students are not logged on by 8.45am.
- Where there is a lack of engagement despite support, SLT will arrange for the student to attend Frontline School to be supported by teachers.
- Parents are expected to encourage their children to maintain routines and engage in learning.
- Parents of students that are not engaging will be contacted each week via a personal phone call, via our Pastoral Team, as well as automated messages and personalised messages via EPRAISE.
- Parents have access to EPRAISE messenger where they can contact staff at the Academy and will have a response within 24 hours. Where a response is needed more urgently than this Parents can EPRAISE message Mrs Wright (Head Teacher)

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Students can submit work via EPRAISE, via office documents or photographs of work.
- Teachers will inform students about work that is being formally assessed (at least one piece fortnightly) and group feedback will be provided to students.
- Teachers use TLaC 'Checking for Understanding' techniques in lessons.
- Teachers also use Forms and EPRAISE quizzes which are marked automatically.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- We will invite those students identified as vulnerable, in line with government guidelines, into our Frontline School provision to ensure that they have access to the support they need.
- A TA will be posted with each group at Frontline school and a member of the Pastoral team will be allocated to each year group.
- SENCO will work from within the Academy and will make periodic wellbeing and education checks and invite students and parents in to address concerns and ensure students can access learning. The frequency of these checks will be established based on the level of need.
- Where engagement with home learning is preventing student learning, the SEND student will be expected to attend Frontline School.