

SWINDON ACADEMY STAFF POLICIES

Sustainable Development Policy (V5)

Aim

To ensure that the school fully acknowledges its role and responsibilities in respect of sustainable development, realising there are social, economic, environmental and educational aspects to pursuing the goal of sustainable development.

Rationale

The policy focuses on:

- The basic principles of sustainable development, that progress recognises the needs of everyone, effective protection of the environment, prudent use of natural resources, and maintenance of high and stable levels of economic growth and employment.

The Academy acknowledges this definition of sustainable development:

“Development that meets the needs of the present without compromising the ability of future generations to meet their own needs”

Objectives

1. An identified member of the leadership team will oversee all aspects of sustainable in the Academy.
2. The Academy is committed to ensuring that it involves children/young people, parents/carers and the wider community in guiding sustainable development within the Academy.
 - The Academy consults all its students on all matters via the tutor group, year and school council. Students are also a central part in the school review process and views are heard through the Student voice.
 - At every possible opportunity parents are informed of initiatives supporting sustainable development. The students and parents are regularly questioned about opinions and regular feedback from the student council meeting and will respond to these opinions.
3. To ensure the education of sustainable development across the curriculum and all year groups.
 - A curriculum audit will be carried out to map where material relates to sustainable development.
 - Students are made aware of what sustainable development is, what it means and can recall appropriate examples of sustainable development.
 - All faculty areas will make a curriculum contribution with direct reference to sustainable development. Sustainable development requires an inclusive, whole school approach.
4. To ensure activities and processes in becoming a sustainable school
 - The Academy acknowledges the importance of consultation with reference to sustainable development. When appropriate, sustainable development will be discussed in departmental meetings, year group meetings and school council.

- The Academy will consider all of its actions and will strive to operate with the sustainable development framework. All of our actions will be considered in terms of their impact on the environment at all scales.
5. To develop practices supporting us in becoming a sustainable school including
- Seeking to improve heating efficiency thus reducing carbon emissions
 - Seeking to improve lighting efficiency
 - Seeking to use recycled materials where possible
 - Seeking to recycle all that we can
 - Seeking to use materials and processes that fit comfortable with the concept of sustainable development e.g.
 - 1) use of recycled paper
 - 2) use of refilled ink cartridges
 - 3) recycling of paper
 - 4) reduced paper consumption
 - 5) reduced use of chemicals
 - Auditing of SOL by faculties to indicate instances of sustainable development
 - Devising a waste management strategy that will examine current waste costs and attempt to reduce them for example by monitoring the use of skips and rubbish removal
 - Auditing the amount of utilities used, including fuel, electricity and water, and will attempt to reduce the amounts consumed.
 - Where realistically possible procuring goods and services locally to sustain the local economy and reduce unnecessary delivery miles.

Monitoring and Evaluation

The monitoring and evaluation of the sustainable development policy will be carried out regularly by Assistant Principal – Specialism.

Feedback will also be regularly gained from Staff and Students via the Academy council and through teaching union reps and governors.

Communication and Dissemination of the Policy

- Academy Handbook (full policy)
- Academy website (aspects of the policy when relevant)
- Academy newsletter
- Displayed in Academy
- Displayed at new intake and parents evenings

This policy will be reviewed regularly in line with any changes or new developments within the Academy.